

## ACHIEVEMENT EXITING CRITERIA



Students take the English Language Proficiency Test (ELPT) each year. The MDE recommends the following proficiency levels to be met on the LAS Links assessment prior to exiting students from EL status:

**Overall 4-5**  
**Reading 4-5**  
**Writing 4-5**



## MEET OUR TEAM



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VACANT

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### ENGLISH LEARNERS INSTRUCTIONAL COACH

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## ENGLISH LANGUAGE LEARNERS PROGRAMS JACKSON PUBLIC SCHOOLS



## Program goals



The goal of the Jackson Public Schools ESL program is to enable English language learners to become proficient in listening, speaking, reading, and writing in the English language through the integrated use of second language methods that are anchored in the language demands of the new standards following the theory of action. The ESL program shall emphasize the mastery of English language skills, as well as mathematics, science, and social studies, as integral parts of the academic goals for all students to enable English language learners to participate equitably in school.



## PROGRAM MODEL



Jackson Public Schools adopted the English Language Development 2.0 Framework, which clearly articulates and attends to the development of English proficiency across all language domains and all subject areas.

The individuals leading the programs at the schools are the Teacher Support Teams (TST) or Student Evaluation Teams (SET) consisting of an ESL (English as a Second Language) teacher(s), an administrator, a counselor, and a parent representative. The EL Coordinator and/or instructional interventionist, instructional coach, English Language Arts teacher, and administrator will lead the work at non-ESL program sites.

## EL CAMPUSES



Students identified as ELs are served in nine ESL Program Sites in the district, they are:

- Boyd Elementary School
- Bates Elementary School
- Pecan Park Elementary School  
(Temporarily relocated to: Lake and Johnson Elementary Schools)
- Spann Elementary School
- Sykes Elementary School



- Chastain Middle School
- Whitten Middle School



- Callaway High School
- Wingfield High School

## IDENTIFICATION OF ENGLISH LANGUAGE LEARNERS



### SCHOOL LEVEL

The identification and placement of ELs in an appropriate language program assuring them of an equitable, quality education is a four-step process.

Step 1 – Home Language Survey

Step 2 – Initial Assessment of Language Proficiency

Step 3 – Parental Notification

Step 4 – Program Placement

