

ORGANIZATIONAL RELATIONS

EDUCATION AGENCY RELATIONS GOALS

While the schools have the primary responsibility for the formal education of the children and youth of the district, the board recognizes that many educational, governmental agencies, and the community organizations play a definite role in education. It is the desire of the board to establish positive working relationships with all other public and private organizations which contribute to the educational process and to the general welfare of the citizens of the community.

In order to make a maximum contribution to education, the board encourages liaison with other educational and non-educational agencies and supplying of educational services to and sharing with other educational and non-educational agencies.

SCHOOL-COMMUNITY COOPERATION

The board shall strive to develop and maintain community cooperation to provide the highest quality of educational programs for the total community and to become involved in and give support to community projects.

SCHOOL-GENERAL GOVERNMENT RELATIONS

The board serves the children, the parents, and all the residents of the city, and it is to their interest to relate the functions of the board to other agencies concerned with the security, safety, health, and well-being of the citizenry. Cooperation by all interested parties for the improvement of services planned for the children of the city will be encouraged.

LOCAL GOVERNMENT RELATIONS

The board will cooperate with other governmental agencies to achieve the best interests of the youth and the citizens of the district.

The board recognizes and fully embraces the concept of citizen participation in the democratic process through casting a ballot. The board shall give approval for the use of school physical facilities to be used for polling places during elections for public office.

The use of school facilities for local government activities will be permitted.

PARKS AND RECREATION DEPARTMENT

The board shall work with the Department of Parks and Recreation of the City of Jackson to provide facilities which will enhance the recreational program of the district. In cases where school property is used for parks and recreational areas during school sessions, there must be no interference with the educational program of the schools concerned.

RELATIONS WITH POLICE DEPARTMENT

Cooperation with law enforcement agencies is essential for the protection of students, for the maintenance of a safe environment in the district schools, and for the safeguarding of all school property. The board also is aware of the potential enrichment that law enforcement agencies can contribute to the educational program.

The functions of the schools and the district's legal responsibility for pupils during the school day must be in harmony with the constitution of the United States and the laws of the State of Mississippi.

RELATIONS WITH PLANNING AUTHORITIES

Long range development planning in a city includes provisions for school land and facilities. The impact of industrial development, new or revised transportation routes, altered and changing population density on existing school facilities and the district's general capabilities to cope with such factors should be considered in plans for the city.

The board believes that continuous communication between city and school officials in planning efforts will be beneficial to the citizens of the city.

RELATIONS WITH LEGISLATIVE REPRESENTATIVES

Sound and constructive state legislation is the framework and support for public education. The board is aware of the importance of legislative proposals affecting education which come before the legislative houses and is concerned that legislation assists in the development of quality education for all children.

The board shall keep itself informed about pending legislation and communicate its concerns to the elected representatives.

EDUCATION AGENCIES INTER-RELATIONS GOALS

The board will cooperate when possible with other school districts as well as with other local, state, federal, and regional agencies and organizations in the solution of educational problems of common concern.

RELATIONS WITH EDUCATION RESEARCH AND SERVICE CENTERS

The superintendent is authorized to cooperate as far as possible with the colleges, universities and other service/research agencies in promoting potentially useful research. Because of the large number of requests for studies in the district's schools, it is necessary to limit the number and establish guidelines for the approval of studies.

Decisions in connection with research involving students, teachers, or other employees will be influenced by the following factors:

The objectives of research should be clearly stated and the design should produce valid and reliable results which will then be made available to the district

The research should be expected to contribute to the improvement of education and the general welfare of children

Data derived from school records, interviews, or questionnaires which have potential for invasion of the privacy of students or their families must have advanced written authorization of parents or guardians even though the data are to be collected and reported under conditions of anonymity

Instructional activities will not be interrupted unless there is a clear significance for the educational program of the district

Projects involving student researchers must have prior written approval by a faculty member of the institution in which the student is enrolled. This faculty member must have direct responsibility related to the student's research

RELATIONS WITH INSTITUTIONS OF HIGHER LEARNING

The board believes that the staff and students of the district should take full advantage of the resources provided by the colleges and universities in the area. The superintendent shall keep the board informed of all opportunities for shared and cooperative services between the district and institutions of higher learning.

STATE EDUCATION AGENCY RELATIONS

The board declares its desire to work in close cooperation and harmony with the State Board of Education and the State Department of Education. The superintendent is instructed to pay close attention to this matter and to establish healthy communications and relationships to work cooperatively in every way for the advancement of education.

EDUCATIONAL ACCREDITATION AGENCY RELATIONS

Section I: STATE

The superintendent shall make application annually to the Commission on School Accreditation for the accreditation standards prescribed by the commission are met.

Section II: REGIONAL

It shall be the policy of the board to seek the highest status of membership for its schools in the Southern Association of Colleges and Schools. The superintendent and his designees shall cooperate in the association's evaluations of the school district and shall consider its recommendations.

As an association member, obligations for carrying on the work of the association in evaluating programs in other districts shall be met.

SOURCE: Jackson Public School District, Jackson, Mississippi

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