ACADEMIC ACHIEVEMENT

Consistent recognition of student accomplishments promotes positive attitudes and motivates teaching and learning. The district's administrative staff shall develop and implement a system of recognition and rewards for students. Criteria used in the evaluation process to determine a student's grade must be supported by rationale. The criteria must be in writing and must include the following:

1. Course content (goals, objectives, materials, etc.) as outlined in the curriculum guides
2. Methods of evaluation C grades will reflect some combination of the areas listed below:
   a. Class work
   b. Homework
   c. Test scores
   d. Participation
   e. Skill application
   f. Preparation for class
3. The effect of absence on grades
4. Procedures for making up assigned work and tests
5. Other criteria as may be approved by the superintendent and school board

According to a 1998 Attorney General Opinion, automatic fail provision of an absences policy may not apply against legal, excused absences. Such absences policies may not be applied against absences resulting from disciplinary suspensions if absences policies are applied to truant children who are otherwise passing, the district must afford the child procedural due process. (Attorney General Opinion, Carter, 1-9-98) (#183) (97-0817)

MISSISSIPPI EDUCATION WORKS PROGRAM

1. Each district school board shall establish standards for graduation from its schools which shall include as a minimum:
   a. Mastery of minimum academic skills as measured by assessments developed and administered by the State Board of Education.
   b. Completion of a minimum number of academic credits, and all other applicable requirements prescribed by the district school board.
   c. By school, information on high school graduation rates. High schools with graduation rates lower than eighty percent (80%) must submit a detailed plan to the Mississippi Department of Education to restructure the high school experience to improve graduation rates.

2. A student who meets all requirements prescribed in subsection (1) of this section shall be awarded a standard diploma in a form prescribed by the state board.

3. The State Board of Education may establish student proficiency standards for promotion to grade levels leading to graduation.

SOURCE: Mississippi School Board Association

LEGAL REF: Section 37-16-7 of the Mississippi Code

DATE: December 20, 2016