

CONFLICT RESOLUTION AND PEER MEDIATION MATERIALS

In accordance with state law, the State Board of Education shall develop a list of recommended conflict resolution and mediation materials, models and curricula that are developed from evidence-based practices and positive behavioral intervention supports to address responsible decision making, the causes and effects of school violence and harassment, cultural diversity, and nonviolent methods for resolving conflict, including peer mediation, and shall make the list available to local school administrative units and school buildings before the beginning of the 2007-2008 school year.

In developing this list and in accordance with state law, the State Board shall emphasize materials, models and curricula that currently are being used in Mississippi and that it determines to be effective. The State Board shall include at least one (1) model that includes instruction and guidance for the voluntary implementation of peer mediation programs and one (1) model that provides instruction and guidance for teachers concerning the integration of conflict resolution and mediation lessons into the existing classroom curriculum.

In addition, the Board of Trustees of the Jackson Public School District shall incorporate evidence-based practices and positive behavioral intervention supports into its district policies and code of conduct. The Board of Trustees shall include at least one model from the above-referenced list such as Positive Behavior Intervention and Supports that includes instruction and guidance for the voluntary implementation of peer mediation programs and one model that provides instruction and guidance for teachers concerning the integration of conflict resolution and mediation lessons into the existing classroom curriculum.

SOURCE: Mississippi School Boards Association

LEGAL REF: Miss. Code Ann. §37-11-54

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