
CURRICULUM DEVELOPMENT AND ADOPTION

I. CURRICULUM DEVELOPMENT

The Board of Trustees recognizes the necessity to adopt and develop the curriculum constantly if the district is to meet the needs of its students.. The Board directs the superintendent and administration to provide a curriculum of instruction that meets the academic needs of all students in the District.

The District's instructional management system includes the competencies and objectives set forth in the curriculum frameworks approved by the State Board of Education. The Board charges the superintendent and administration with curriculum planning and development, directing instructional and instructional support staff to work cooperatively to plan yearly, unit and daily learning activities including academic and behavior interventions. The superintendent will ensure that any programs for limited English proficient students have a primary goal of mainstreaming those students into the regular classrooms, and that those programs emphasize English language instruction. The curriculum will in all cases be consistent with the philosophy, goals, and policies of the District.

II. CURRICULUM ADOPTION

No course of study shall be eliminated or new courses added without approval of this school board. Neither shall any sharp alteration or reduction of a course of study occur without board approval.

The subjects taught and credit earned toward graduation shall be those required by the state accrediting standards and from among those approved for the secondary schools.

SOURCE: Jackson Public School District, Jackson, Mississippi; Mississippi School Boards Association; Approved Courses for the Secondary Schools of Mississippi; Mississippi Personnel/Accreditation Data Report Reference Manual

LEGAL REF: Section 37-3-49; Mississippi Code of 1972
State Board Policy 4300
Mississippi Public School Accountability Standards 2016; Standard 20

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