Dr. Freddrick Murray, Interim Superintendent, called the meeting to order at 8:30 A.M. He acknowledged the presence of members of the Bailey Education Group who were there to give the board and district their assessment of the district’s adherence to and compliance with the Corrective Action Plan approved by the Mississippi Department of Education.

Firstly, Ms. Ann Moore, M.Ed., an instructional coach with the Bailey Group, reported on her review of the district's internal operation procedures. In her presentation, she pointed out several breaches in instruction, safety and transportation.

**Instruction:**
- Some teachers did not have proper lesson plans, and
- There is at least one unlicensed teacher at each school.
- Complaints of individuals applying for positions and never getting hired. (In the district's defense, Dr. Murray explained that while the district prioritizes licensed teacher candidates, a number of them fail routine background checks.)

**Safety:**
- Inoperable metal detectors a
- Personnel's failure to follow outlined procedures.
<table>
<thead>
<tr>
<th>Name and Occupation</th>
<th>Ward and Address</th>
<th>Phone</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>Ms. Beneta D. Burt</td>
<td>Ward 3</td>
<td>Home: (601) 362-5987</td>
<td>Board President</td>
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<td>Executive Director</td>
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<td>Mississippi Road Map to Health Equity, Inc.</td>
<td><a href="mailto:bburt@jackson.k12.ms.us">bburt@jackson.k12.ms.us</a></td>
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<tr>
<td>Jackson, MS 39213</td>
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<tr>
<td>Mr. Rickey D. Jones</td>
<td>Ward 5</td>
<td>Call 769/218-9124</td>
<td>Vice President</td>
</tr>
<tr>
<td>Certified Business Counselor, MS Small Business Development Center &amp; Realtor Jackson, MS</td>
<td>1020 Dewey Street, Jackson, MS 39209</td>
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<tr>
<td>Mrs. Camille Stutts Simms, Insurance Broker and Retail Store Co-Owner 3300 Edgewood Terrace Suite B Jackson, MS 39206</td>
<td>2451 Montebello Dr., Jackson, MS 39213</td>
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<tr>
<td>Mr. Jed H. Oppenheim Program Officer Kellogg Foundation 125 South Congress Suite 100 Jackson, MS 39201</td>
<td>1805 Devine Street, Jackson, MS 39202</td>
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<tr>
<td>Dr. Richard Lind Director of Food Service Manager-CMMC Medical Center Jackson, MS 39204</td>
<td>111 Oakridge Drive, Jackson, MS 39212</td>
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<tr>
<td>Mr. Kodi Hobbs The Hobbs Group LLC Alfa Insurance Agency Hobbs Properties Jackson, MS 39211</td>
<td>114 Cativo Dr., Jackson, MS 39211</td>
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<tr>
<td>Ms. Kimberly L. Campbell Esq., State Dir. AARP 141 Township Ave. Suite 302 Ridgeland MS 39157</td>
<td>1062 Devonshire Drive, Jackson, MS 39206</td>
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<td>Dr. Freddrick Murray, Interim Supt. JPSD 11-17-16</td>
<td><a href="mailto:fmurray@jackson.k12.us.us">fmurray@jackson.k12.us.us</a></td>
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<tr>
<td>Ms. Joanne Shepherd District Counsel, JPSD</td>
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<td>Work: (601) 960-8916</td>
<td>District Counsel</td>
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<tr>
<td>Ms. Dorian Turner Board Attorney, JPSD</td>
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</tbody>
</table>

On November 17, 2016, Dr. Freddrick Murray became Interim Superintendent of the Jackson Public School District, succeeding former Superintendent Dr. Cedrick Gray. The Honorable JoAnne N. Shepherd is District Counsel and the Honorable Dorian E. Turner is Board Attorney. Ms. Vikki D. Mumford is Secretary to the Board of Trustees and can be reached at: Vmumford@jackson.k12.ms.us, and by telephone at 601/973-8625.
Good morning Board of Trustees,

At the request of Ms. Burt, a Board Work Session is scheduled for Thursday, May 4th from 8:30 a.m. – 12:30 p.m. in the Board Room. It is very important for full participation in order to meet our CAP requirements; therefore, we are asking for all members to attend for this important work for the District.

Thank you.
I. Call to Order
   a. Greetings and Purpose
      Ms. Beneta D. Burt, Board President
II. Establishment of Quorum
III. Adoption of Agenda
IV. Reading and Approving Minutes
V. Public Participation for General Comments and/or Proposed Policy Issues
VI. Review of Discipline Case(s)
VII. Superintendent’s Reports / Announcements
   a. Remarks and Updates
      Dr. Freddrick Murray, Interim Superintendent
VIII. Information Items Only:
   a. Update on the Corrective Action Plan
      Dr. Jason Sargent, Chief of Staff
IX. Information / Action Items:
   a. Approval of Submission of the School Improvement Grant (SIG) Application
      Dr. William Merritt, IV. CAO
X. CONSENT AGENDA ITEMS - Finance:
XI. CONSENT AGENDA ITEMS - General:
XII. CONSENT AGENDA ITEMS - Personnel:
XIII. Other Business
XIV. Consideration to Hold an Executive Session
XV. Adjourn
Transportation:

• An area Ms. Moore stated is of continued concern; that approximately 30% of the district's buses arrive late. She attributes this situation to the lack of having enough buses and qualified bus drivers.

In the second segment of the meeting, Ms. Beneta Burt, Board President, called for the adoption of the agenda. Mr. Rickey D. Jones moved, seconded by Ms. Camille Simms. The motion carried by a vote of 4 to 0. Members present for the vote were: Ms. Beneta Burt, Mr. Rickey Jones, Ms. Camille Simms, and Dr. Richard Lind. Mr. Jed Oppenheim was a part of the quorum, but was absent from the vote. Mr. Kodi D. Hobbs and Ms. Kimberly Campbell were absent from the meeting.

The item on the agenda for approval was Under Information Action: "Approval of Submission of the School Improvement Grant (SIG) Application:"

Ms. Carla McCullum, an MDE Representative, expounded on the significance, the amount and the duration of the potential 'SIG Grant' and what difference it will make for the district. Following her briefing, Ms. Burt called for a motion to approve the grant application. Ms. Camille S. Simms moved, seconded by Mr. Rickey Jones. And for good cause shown, all four (4) members present voted "aye" in favor of the motion. The motion passed by a vote of 4 to 0. Mr. Jed Oppenheim was absent from the vote. Mr. Kodi D. Hobbs and Ms. Kimberly Campbell were absent from the meeting.

In the final phase of the meeting, Mr. Pat Ross, a member of the Bailey Education Group, gave a presentation relative to citations that can only be addressed by the board. He directed them not to make decisions outside of the board room. That each member is one-seventh of the board; and no one member has power outside the board room. Further, he stated that when decisions are to be made, they should be made collectively, reflecting on the pertinent school policy. He stressed the importance of keeping district policies current; and that they are to be routinely reviewed annually. Ms. Burt expressed her satisfaction in this area; as the district's policies are now in sync with the MSBA online policies. Additionally, the JPSD has a subscription with MSBA policies. Once policies are renewed at MSBA, a notification is sent.

In closing, the Board President, Ms. Burt, emphasized a need for the district to have a long-term goal of sustainability. We need something more than a temporary fix. We need every aspect of our program working properly all of the time for the children and citizens of Jackson. We need to have schools that will attract new residents in the area; because, we need to increase our tax base. In sum, we need the entire Jackson population working together. She called on all district employees to do their part. "We will sink together or we will all rise together, she said."

The meeting was adjourned by consensus of the board.
Summary of Board of Trustees Agenda Item
Elementary Schools Division
Approval of the Submission of a School Improvement (SIG) Proposal on behalf of
Callaway High School
May 4, 2017

Executive Summary

Recommended Action: The administration recommends approval of the submission of a School Improvement Grant (SIG) proposal on behalf of Callaway High School, Forest Hill High School, Siwell Middle School and Timberlawn Elementary School.

Grant Period: 4 years for each school

I. The Mississippi Department of Education requires stakeholders from the school district, schools, and the community to provide input on the needs of the individual schools. The stakeholders’ feedback and school data was utilized to chose one of five, MDE, evidenced-based models. The following models and its required characteristics were most closely aligned to the stakeholders’ expressed needs and therefore chosen for the individual schools.

Callaway High School – Whole School Reform Model
1. Utilize one of the Approved Whole School Reform Model developer (Institute for Student Achievement)
2. Address School Leadership, Teaching and learning in at least one full academic content area, student non-academic support and family and community engagement

Forest Hill High School - Turnaround Model
1. Replace principal and provide operational flexibility to new principal in budget; prove ongoing leadership development
2. Replace 50% of current teachers and implement new evaluation systems; use student data as one factor in evaluating teacher performance
3. Implement new governance in which district creates a school turnaround office/district turnaround leader
4. Ongoing, high quality, job embedded professional development aligned with instructional program
5. Increased Learning time
6. Provide appropriate social/emotional community services

Siwell Middle School - Transformation Model
1. Replace principal and provide operational flexibility to new principal in budget; prove ongoing leadership development
2. Requires new teacher evaluations but rehiring of teachers is optional
3. Implement new governance in which district creates a school turnaround office/district turnaround leader
4. Ongoing, high quality, job embedded professional development aligned with instructional program
5. Increased Learning time
6. Provide mechanisms for family and community engagement

Timberlawn Elementary School -
1. Expands or establishes a high-quality pre-school
2. Offers full-day Kindergarten
3. Uses data to identify and implement an instructional program that is researched-based, developmentally appropriate, and vertically aligned from one grade to the next with state early learning standards
4. Provides educators, including preschool teachers, with time for joint planning across grades
5. Provides ongoing, high-quality, job embedded professional development

Rationale/Justification: The School Improvement Grant requires the agenda and meeting minutes where the approval to submit the application was obtained.

Advertisement and Selection: n/a

Evaluation: It will be evaluated by the external evaluation company Consultant Plus

Budgetary Information: Maximum Budget Request is $8 million estimates
Callaway High School - $1.8 million
Forest Hill High School - $1.9 million
Siwell Middle School - $2 million
Timberlawn Elementary School - $2 million

Wildly Important Goal (WIG):
Based on the model chosen and its required characteristics, intentional impact is expected on the following WIGs over the four-year period.

Callaway High School
WIG 1: Increase Academic Performance and Achievement
WIG 2: Increase Average Daily Attendance

Forest Hill High School
WIG 1: Increase Academic Performance and Achievement
WIG 2: Increase Average Daily Attendance
WIG 3: Hire and Retain Committed, Qualified Staff and Teachers

Siwell Middle School
WIG 1: Increase Academic Performance and Achievement
WIG 2: Increase Average Daily Attendance
WIG 3: Hire and Retain Committed,Qualified Staff and Teachers

Timberlawn Elementary School
WIG 1: Increase Academic Performance and Achievement
WIG 2: Increase Average Daily Attendance
WIG 3: Hire and Retain Committed, Qualified Staff and Teachers
I, the undersigned, President and Secretary of the Board of Trustees; and I, Dr. Freddrick Murray, Interim Superintendent, of the Jackson Public School District, do hereby certify that the above and foregoing minutes are a true and correct copy of the resolution of the Board of Trustees at its regular meeting held on May 4, 2017, as the same that appears on record in Minute Book of said Board.

GIVEN under my hand, this the 5th day of May, 2017.

Ms. Beneta D. Burt, Board President

Ms. Camille Simms, Board Secretary

Date

Date