

Jackson Public School District
Course Sequencing and Selection for High Schools
Standard 14; Part 3, Chapter 36: Graduation Requirements
Standard 26; Part 3, Chapter 28: Curriculum

Student's Name _____ **Grade** _____

Last

First

Middle

(2017-2018)

^c Denotes companion course to a required course

^E Denotes end-of-course exam

ENGLISH LANGUAGE ARTS

9	10	11	12
CCR English I CCR English I ACC Compensatory English I ^c English EX ___ Debate I ___ Foundations of Journalism ___ Creative Writing	CCR English II ^E CCR English II ACC Compensatory English II ^c English EX ___ Debate II ___ Foundations of Journalism ___ Broadcast Journalism ___ Print Journalism ___ Creative Writing	CCR English III Compensatory English III ^c AP English Language and Composition English EX ___ Debate III ___ Broadcast Journalism ___ Print Journalism ___ Survey: African American Writing ___ Survey: Twentieth Century Writing ___ Technical and Workplace Writing ___ Creative Writing ___ Dual Credit / Dual Enrollment	CCR English IV Compensatory English IV ^c Essentials for College Literacy (<i>Provine only</i>) AP English Literature and Composition English EX ___ Debate IV ___ Broadcast Journalism ___ Print Journalism ___ Survey: African American Writing ___ Survey: Twentieth Century Writing ___ Technical and Workplace Writing ___ Creative Writing ___ Dual Credit / Dual Enrollment

MATHEMATICS

9	10	11	12
CCR Algebra I ^E CCR Algebra II Geometry Compensatory Mathematics I ^c Compensatory Mathematics II ^c ___ Foundations of Algebra (<i>Grade 9 only</i>)	CCR Algebra I ^E CCR Algebra II Geometry Compensatory Mathematics I ^c Compensatory Mathematics II ^c	CCR Algebra II CCR Algebra III Calculus Compensatory Mathematics II ^c Compensatory Mathematics III ^c ___ AP Calculus AB ___ AP Statistics ___ Dual Credit / Dual Enrollment	CCR Algebra III Essentials for College Math (<i>Provine only</i>) Calculus Compensatory Mathematics III ^c Compensatory Mathematics IV ^c ___ AP Calculus AB ___ AP Statistics ___ Dual Credit / Dual Enrollment



Parent's Signature _____

Date _____

Jackson Public School District
Course Sequencing and Selection for High Schools
Standard 14; Part 3, Chapter 36: Graduation Requirements
Standard 26; Part 3, Chapter 28: Curriculum

Student's Name _____ **Grade** _____
Last **First** **Middle** **(2017-2018)**

^C Denotes companion course to a required course

^E Denotes end-of-course exam

SCIENCE

9	10	11	12
Physical Science Introduction to Biology Biology I ^E Chemistry Compensatory Biology I	Biology I ^E Biology II Chemistry Human Anatomy and Physiology Compensatory Biology I ___ Foundations of Science Literacy ^C <i>(This foundations course is a companion course to the ACT Preparation I course; required pre-requisite course is Biology I)</i>	Biology II Chemistry Human Anatomy and Physiology Physics ___ Zoology I ___ Field Experiences in Science ___ AP Physics C ___ AP Chemistry ___ AP Biology ___ Botany ___ Dual Credit / Dual Enrollment	Human Anatomy and Physiology Physics ___ Zoology II ___ Field Experiences in Science ___ AP Physics C ___ AP Chemistry ___ AP Biology ___ Dual Credit / Dual Enrollment ___ Biomedical Research I (<i>Murrah only</i>) ___ Biomedical Research II (<i>Murrah only</i>)

SOCIAL STUDIES

9	10	11	12
World History ___ Community Service Learning	U.S. Government Economics ___ Advanced World Geography ___ AP World History ___ Community Service Learning	U.S. History from 1877 to the Present ^E ___ AP World History ___ AP U.S. History ___ Psychology ___ AP Psychology ___ AP U.S. Government and Politics ___ AP Microeconomics ___ AP Macroeconomics ___ African American Studies ___ Sociology ___ Community Service Learning ___ Advanced World Geography ___ Dual Credit / Dual Enrollment	___ Psychology ___ AP World History ___ AP Psychology ___ AP U.S. History ___ AP U.S. Government and Politics ___ AP Microeconomics ___ AP Macroeconomics ___ African American Studies ___ Sociology ___ Community Service Learning ___ Advanced World Geography ___ Dual Credit / Dual Enrollment



Parent's Signature _____

Date _____

Jackson Public School District
Course Sequencing and Selection for High Schools
Standard 14; Part 3, Chapter 36: Graduation Requirements
Standard 26; Part 3, Chapter 28: Curriculum

Student's Name _____ **Grade** _____
Last **First** **Middle** **(2017-2018)**

^c Denotes companion course to a required course

^E Denotes end-of-course exam

ENGLISH AS A SECOND LANGUAGE / WORLD LANGUAGES

9	10	11	12
English as a Second Language <input type="checkbox"/> French I <input type="checkbox"/> Latin I <input type="checkbox"/> Spanish I	English as a Second Language <input type="checkbox"/> French II <input type="checkbox"/> Latin II <input type="checkbox"/> Spanish II	English as a Second Language <input type="checkbox"/> French III <input type="checkbox"/> Latin III <input type="checkbox"/> Spanish III <input type="checkbox"/> Dual Credit / Dual Enrollment	English as a Second Language <input type="checkbox"/> AP French Language and Culture <input type="checkbox"/> AP Latin <input type="checkbox"/> AP Spanish Language and Culture <input type="checkbox"/> Dual Credit / Dual Enrollment

BUSINESS AND TECHNOLOGY

9	10	11	12
Keystone (<i>required</i>) <input type="checkbox"/> Technology Foundations <input type="checkbox"/> STEM <input type="checkbox"/> Exploring Computer Science	<input type="checkbox"/> Personal Finance <input type="checkbox"/> Exploring Computer Science <input type="checkbox"/> Technology Foundations	<input type="checkbox"/> Personal Finance <input type="checkbox"/> AP Computer Principles <input type="checkbox"/> Introduction to Information Technology <input type="checkbox"/> Dual Credit / Dual Enrollment	<input type="checkbox"/> Personal Finance <input type="checkbox"/> AP Computer Science Principles <input type="checkbox"/> PLTW: Computer Science Principles <input type="checkbox"/> Introduction Information Technology <input type="checkbox"/> Dual Credit / Dual Enrollment <input type="checkbox"/> Capstone

HEALTH EDUCATION – PHYSICAL EDUCATION – FAMILY AND CONSUMER SCIENCE – MILITARY SCIENCE

9	10	11	12
<input type="checkbox"/> Contemporary Health <input type="checkbox"/> Family Dynamics <input type="checkbox"/> Physical Education <input type="checkbox"/> Physical Education Sports <input type="checkbox"/> JROTC I	<input type="checkbox"/> Contemporary Health <input type="checkbox"/> Family Dynamics <input type="checkbox"/> Physical Education <input type="checkbox"/> Physical Education Sports <input type="checkbox"/> JROTC II	<input type="checkbox"/> Contemporary Health <input type="checkbox"/> Family Dynamics <input type="checkbox"/> Physical Education <input type="checkbox"/> Physical Education Sports <input type="checkbox"/> JROTC III <input type="checkbox"/> Dual Credit / Dual Enrollment	<input type="checkbox"/> Contemporary Health <input type="checkbox"/> Family Dynamics <input type="checkbox"/> Physical Education <input type="checkbox"/> Physical Education Sports <input type="checkbox"/> JROTC IV <input type="checkbox"/> Dual Credit / Dual Enrollment



Parent's Signature _____

Date _____

Jackson Public School District
Course Sequencing and Selection for High Schools
Standard 14; Part 3, Chapter 36: Graduation Requirements
Standard 26; Part 3, Chapter 28: Curriculum

Student's Name _____ **Grade** _____
Last **First** **Middle** **(2017-2018)**

^c Denotes companion course to a required course

^E Denotes end-of-course exam

ACT PREPARATION – INDEPENDENT STUDY – EARLY RELEASE – JOBS FOR MISSISSIPPI GRADUATES

9	10	11	12
___Independent Study (<i>Study Hall</i>) ___Jobs for Mississippi Graduates I	___ACT Preparation I (<i>required</i>) ___Independent Study (<i>Study Hall</i>) ___Jobs for Mississippi Graduates II	___ACT Preparation II (<i>required</i>) ___Independent Study (<i>Study Hall</i>) ___Jobs for Mississippi Graduates III	___ACT Preparation II ___Independent Study (<i>Study Hall</i>) ___Early Release I ___Early Release II ___Jobs for Mississippi Graduates IV

ARTS – VISUAL AND PERFORMING

9	10	11	12
___Art, Visual I ___Art, Visual Studio I ___Band I ___Dance I ___Keyboard I ___Music, Choral I ___Music, General I ___Strings I ___Theatre I ___Voice ___Dual Credit – Dual Enrollment	___Art, Visual II ___Art, Visual Studio II ___Band II ___Dance II ___Keyboard II ___Music, Choral II ___Music, General II ___Strings II ___Theatre II ___AP Art History ___Dual Credit – Dual Enrollment	___Art, Visual III ___Band III ___Dance III ___Keyboard III ___Music, Choral III ___Music, General III ___Strings III ___Theatre III ___AP Art, Studio – 2D Design Portfolio ___AP Art, Studio – Drawing Portfolio ___Dual Credit – Dual Enrollment	___Art, Visual IV ___Band IV ___Dance IV ___Keyboard IV ___Music, Choral IV ___Music, General IV ___Strings IV ___Theatre IV ___AP Art, Studio – 3D Design Portfolio ___AP Art, Studio – Drawing Portfolio ___Dual Credit – Dual Enrollment

CAREER AND TECHNICAL EDUCATION

High school students have an opportunity to gain marketable job skills, work experience and national certifications by enrolling in classes at the district's Career Development Center (CDC) for Career and Technical Education. Students can choose from 19 programs. Programs at the CDC are studied for two years. Students have an opportunity to participate in dual credit-dual enrollment in several of the programs. Students who successfully complete the two-year program are awarded a certificate of completion.

Please see the CDC Choice Card for additional information.



Parent's Signature _____

Date _____