



Obama Magnet School Third Grade Newsletter

Week of September 4-15, 2023

Student's Smart Goals

Implementing SMART Goals helps students set up for success by making goals specific, measurable, achievable, realistic, and timely. The SMART method helps push students further, gives them a sense of direction, and helps them organize and reach their goals. Reflect on your smart goals for the term. How are you coming along? What do you need to do to accomplish them?



My goals for third grade are to stay on blue, get all A's, stay on task, make friends, do my homework, learn division, become a better reader, and be respectful.
Denver Redd,
Miss Bell's class

My goals for third grade are to learn more math, be caring, become an inquirer, thinker, be respectful, treat others the way I want to be treated, and make the magic happen daily throughout my learning over my third-grade year.

-Kamryn Fultz,
Miss Bailey's class

Skills and Assessments

Reading/Language: Scholars are continuing to learn and implement reading/language standards through informational and literature text.

Math: Scholars are learning to multiply using number 0-10.

Social Studies: Scholars are learning the roles and responsibilities of people throughout their community.

Science: Scholars are learning about the structure of plants.

Spanish: Communities around the world

Story: Ada's Violin (Paraguay)

Assessments: Math, ELA, Formative

Save the Date

September 4- Labor Day Holiday (no school)

September 8- Vocabulary Parade

September 8- International Day of Peace

Resources on the Web

[iReady Learning Path](#)

[Khan Academy](#)

[Xtra Math](#)

Visit the [JPS EdTech](#) page to access digital learning resources. Check out the resources available in your scholar's Clever account.

Current Unit of Inquiry

Transdisciplinary Theme:

How We Organize Ourselves

Central idea: Individuals with different roles and responsibilities sustain and change community organizations.

Key concepts: Function, Connection, Responsibility

Related concepts: interdependence, transformation, forms of energy

Lines of inquiry:

- Interdependence within a community.
- Communities around the world.
- Roles and responsibilities of citizens in a community.

Featured Learner Profile Attributes

THINKER: *IB learners use critical and creative thinking skills to analyze and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.*

RISK-TAKER: *IB learners' approach unfamiliar situations and uncertainty with courage and forethought and have the independence of spirit to explore new roles, ideas, and strategies. We are brave and articulate in defending their beliefs.*

Teacher Contact Information

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