

CURRICULUM DEVELOPMENT RESOURCES AND EQUIPMENT

The Board of Trustees shall adopt the curriculum utilized by the school district. The Superintendent of Education, subject to review by the Board of Trustees, is responsible for developing procedures for the selection of all curriculum resources, textbooks, other instructional media, and the establishment of procedures concerning teaching in the classroom. Instructional media include all books (hardcover, paperback, and digital), newspapers, periodicals, computer software and applications, other technology resources, other printed material, and audio-visual resources used by the schools.

Selection of all instructional media must involve the professional staff; the principal shall be responsible for the administration and supervision of the District's curriculum within his/her school.

SELECTION OF INSTRUCTIONAL MEDIA

In developing a balanced comprehensive collection of media (print and non-print) and equipment, the District shall adhere to the following criteria for selection of materials:

1. Selections are made for, and in accordance with, the different maturity levels of the students, with input from teachers, principals, and support staff being solicited and utilized when selecting or purchasing print, non-print, software, technology items and/or equipment.
2. Materials that fill a need related to the curriculum and/or contribute to the development and enrichment of the scholar are selected.
3. In the selection of materials, reviewing tools such as standard catalogs are used. When possible, materials are previewed before purchase or ordered with return privilege guaranteed.
4. The following specific criteria are considered: (a) alignment to the applicable grade level and content area standards; (b) the overall purpose of the materials and how well it is accomplished; (c) reputation and significance of the author; (d) timeliness or permanence of the materials; (e) importance of subject matter to the collection; (f) accuracy of material; (g) reputation and standards of the publisher or producer; (h) readability and reader appeal; (i) quality of text, graphics and sound; (j) appearance of the title in selection aids; and (k) price.

The following objectives shall guide the media staff in selection of instructional materials for the District:

1. To provide materials that will enrich the student as an individual and support the

curriculum, taking into consideration individual needs, interests, abilities, socio-economic backgrounds, and maturity levels of the students served.

2. To provide materials that will stimulate growth in knowledge and develop literacy, cultural, and aesthetic appreciation, and ethical standards.
3. To provide materials that will enable scholars to develop the habit of critical thinking, reading, listening, and viewing, thereby enabling them to develop an intellectual integrity informing their judgments.
4. To provide materials which accurately reflect American heritage as well as a knowledge and appreciation of world history and culture.
5. To provide a comprehensive collection of instructional materials which, when selected in compliance with basic selection principles, can be defended based on their appropriateness for the users of the media center.

The Superintendent or designee shall develop procedures to support this policy.

SOURCE: Mississippi School Boards Association
LEGAL REF: Miss. Code Ann. §37-3-49; Mississippi Public School Accountability Process Standards 5, 18, and 19.
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AMENDED: