

Teacher Managed vs Office Managed Behavior Management

Define Behavior Expectations
 Model & Teach Appropriate Behavior
 Observe Problem Behavior
 Problem-Solve with Students

Use teacher-managed interventions & consequences: (Must be documented prior to writing Office Referral for Teacher Managed Behaviors)
Follow JPSD Code of Conduct

NO



YES

Write referral to office - Office Discipline Referral (ODR) & Follow JPS Code of Conduct & specific school procedures

Teacher-Managed

Low in intensity, passive non-threatening.

- 1 Computer Abuse/Violation of Acceptable Use Policy
- 1 Disrespect for Authority (Non-Verbal)/(Verbal)
- 1 Dress Code Violation
- 1 Prohibited Use of Electronic Device
- 1 Inappropriate Communication
- 1 Noncompliance
- 1 No Hall Pass
- 1 Profanity (Not directed at)
- 1 Throwing Objects
- 1 Unexcused Tardiness to Class
- 2 Bus Disturbance
- 2 Campus Disturbance
- 2 Continued Inappropriate Physical Contact
- 2 Continued Mutual Display of Affection
- 2 Continued Truancy
- 2 Cutting Class
- 2 Defacing Property/Vandalism
- 2 Defiance/Continued Noncompliance
- 2 Excessive Tardiness
- 2 Forged Notes
- 2 Harassing/Intimidating Communications
- 2 Indecent Behavior
- 2 Initiating/Instigating a Fight
- 2 Leaving Class Without Permission
- 2 Missing Assigned Discipline
- 2 Possession of Tobacco/Lighter
- 2 Profanity/Obscene Communications (Directed At)
- 2 Repeated Disrespect for Authority
- 2 Repeated Profane/Obscene Communications (Not directed at)
- 2 Skipping School/Truancy
- 2 Stealing
- 2 Threatening Peers

Office-Managed

More serious in intensity or significantly interferes with the safety and learning.

- 3 Computer Abuse (Illegal Accessing Activity)
- 3 Continued Bus Disturbance
- 3 Continued Campus Disturbance
- 3 Defiance/Continued Noncompliance
- 3 Disrespect for Authority (Verbal)
- 3 Excessive Inappropriate Physical Contact
- 3 Gambling
- 3 Harassment/Inappropriate Communication with Peers
- 3 Initiating/Instigating a Fight
- 3 Leaving Campus Without Permission
- 3 Possessing or Using Nonprescription/Non-controlled Substance
- 3 Profanity in Communication with Staff
- 3 Stealing (Above \$25)
- 3 Uses, Distributes, or Sells Tobacco Products/Lighter
- 3 Vandalism
- 3 Verbal Altercation
- 4 Alcohol Possession/Sale/Purchase
- 4 Bullying
- 4 Bus Disturbance
- 4 Coercion/Extortion
- 4 Cyber Bullying
- 4 Disorderly Conduct
- 4 False Accusations
- 4 Fighting/Inflicting Bodily Injury
- 4 Harassment/Intimidation/Inappropriate communication to an Adult
- 4 Profanity Directed Toward Staff
- 4 Severe Campus Disturbance
- 4 Sexual Harassment
- 4 Threatening Intimidation
- 4 Trespassing
- 4 Vandalism
- 5 Assault of Staff/Faculty Member
- 5 Drugs (Use, Possession/Distribution)
- 5 Engaging in Serious Retaliation Against School Employees
- 5 Explosives/Incendiary Device
- 5 Group Fight
- 5 Participation in gang-Related Activity
- 5 Possessing a Weapon Prohibited by Federal/State Law
- 5 Public Indecency, Lewdness, or Exposure
- 5 Serious Bodily Injury
- 5 Sexual Acts
- 5 Other Class 5 Infractions (Miss. Code)

Investigate / analyze possible functions of behavior

Conference with student
 Contact Parent

Develop intervention – See Code of Conduct, PBIS, RtI² Procedures

Determine appropriate consequence

Consider- Use restorative discipline strategy
 Refer to support personnel
 Use Behavior Contract

Class 1: Must document at least 4 interventions for behaviors prior to Office Referral for Teacher Managed Behavior

Class 2: Mandatory Student Conference Parent Contact Meaningful Reflection Process Behavior Supports See JPS Code of Conduct



Investigate / analyze possible functions of behavior

Conference with student
 Contact Parent

Class 3, 4, 5: Mandatory Student Conference Parent Contact Review or revision of Behavioral Supports See JPS Code of Conduct

Class 3: 2nd ODR Review RtI² Supports 4th ODR Refer to School TST/PBIS – Tier II 7th ODR TST/PBIS or IEP Meeting – Revise Support Plan

Class 4/5 ODR: Mandatory Conference student, parent, & administrators; Problem solve; & Revise/ Refer Behavior Support RtI² Intervention/ IEP

Determine appropriate consequence – follow JPSD Policy & Code of Conduct