



Human A&P Syllabus

Fall 2020, Spring 2021

Instructor Information

Instructor

Jefforey Stafford

Email

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Class Time

6th Block (11:00 - 12:30 PM)

8th Block (2:30 - 4:00 PM)

General Information

Description

This course is a biochemical survey study of the human form and function. It can be a basis of study for any student wishing to go into a health-related profession and to provide general information relevant to a person's health and well-being.

Expectations and Goals

1. Examination of Human Body Systems
2. Exploration of Case Studies relative to EMT/Medical Support
3. Keeping your notebook and assignments in order are essential to your success in this class. Your notebook will count as a test grade at the end of the term.

Course Materials

Required Materials

You WILL NEED the following for EACH Class Session

- Notebook [For NOTES & LABS/SIMULATIONS REPORTS]
- Colored Pencils/Pens
- Growth Mindset - YOU WILL BE CHALLENGED (So will I) - Let's Grow Together!

Optional Materials

You MAY need:

- 📁 1.5-inch 3-ring binder
- 📄 loose-leaf notebook paper (no spiral bound notebooks or paper)

- 📖 highlighter
- 📖 3 X 5 index cards for flashcards study

Required Text

Essentials of Anatomy, Sylvia S. Mader & Michael Windelspecht
 Supplemental Texts as provided by Instructor

Course Schedule

Week	Topic	Reading	Exercises
Term 1	Anatomical Overview & Systems Introduction	Selected Chapters	Anatomical Investigations/Simulations
Term 2	Skin, Skeleton, Muscles	Selected Chapters	Investigations/Simulations
Term 3	Nervous, Endocrine, Vascular, Lymphatic Systems	Selected Chapters	Investigations/Simulations
Term 4	Digestive, Respiratory, Urinary, Reproductive Systems	Selected Chapters	Investigations/Simulations

Exam Schedule

Date	Subject
TBD	Anatomical Overview
TBD	Skin, Skeleton, Muscles
TBD	Nervous & Endocrine System
TBD	Cardiovascular & Lymphatic Systems
TBD	Digestive & Respiratory Systems
TBD	Urinary & Reproductive Systems
TBD	COMPREHENSIVE EXAM

Grading Scale

- A (excellent)= 100-90
- B (above average) = 89-80
- C (average) = 79-70
- D (below average) = 69-60
- F (failure) = 59 and below

Grading Requirements

Assignments (Minimum # per term)

Tests: 4 per term

Daily: 8 per term

Discussion Assignments/Homework: 6 per term

Grade Distribution

Tests: 50%

Daily: 40%

Discussion Assignments/Homework: 10%

Attendance

Students are expected to attend class at the assigned time. All students should have daily interaction with Canvas to be marked present.

Homeroom	9:05-9:25 a.m.
1 st /5 th Block	9:30-10:55 a.m.
2 nd /6 th Block	11:00-12:25 p.m.
3 rd /7 th Block	12:30 - 2:30 p.m.
4 th /8 th Block	2:35- 4:00 p.m.

For more details, visit the JPS Code of Student Conduct and Handbook at

https://www.jackson.k12.ms.us/cms/lib/MS01910533/Centricity/Domain/93/PDFs/student_handbook.pdf

Class Rules

Standards

1. EQUITY – AMPLE OPPORTUNITY for Success!
2. EXCELLENCE – Do ABSOLUTE BEST!
3. Excuses – AVOID MAKING THEM! Period

Safeguards of Success

- A. **Be Ready** – seated & working WHEN tardy bell rings means you're ON TIME! With ALL your stuff!
- B. **Be Respectful** – to persons, parents, peers, perspective, principals and instructors
- C. **Be Responsible** – Do all you're supposed to, when you're supposed to, and more than supposed to do.
- D. **Be Relatable** – speak words of peace and power, not profanity, pity, put downs, or pouting
- E. **Be Rational** – you can't do everything you want to do in here, or in life! Grow up...you'll see!

Thou Shalt Not...

- Dress inappropriately
- Eat, Drink, or Chew Gum
- Defy the authority of THIS space
- Not do all of thy work which the teacher giveth thee
- Place thy bookbag on the table that is set before thee
- Sleep or lay downeth thy head (IF you're sick, GO to bed!)
- Use God's, gangs, grandparents, or generations name in vain
- Cometh to thine class having NOT read or studied vocabulary
- Write, print, stamp, stain, cut, carve, mark, or annotate on anything without permission
- Covet thy neighbor's test paper, or homework, or classwork or any other thing that IS thy neighbors!