

SYLLABUS –US HISTORY

Learning is a profound act of leadership

Provine High School ⑩ 2021-2022 ⑩ Ms. Creese, Mrs. Knott-Wilson, Mrs. Hillard, Instructors

Welcome to the intellectually invigorating world of US History. We have a lot to learn this year! So, with that in mind, it is crucial that you are well aware of what I expect of you in this class. This year our theme will be LEADERS OF THE CULTURE. This means that I expect each student to walk out of this classroom with a leadership mindset. I expect you to behave, think, and help others as a leader would, inside of and outside of the classroom. I will hold you to high expectations as I know you will serve as a leader in your classroom, in your school and in your community. I am well aware of how virtual learning has taken over. With your great mind and motivation to learn we will overcome any challenges.

About the Course

US History is a combination of history, writing, reading, and speaking, it is meant to introduce students to Historical events and different cultures. Students will read The American Vision textbook, and outside resources to further explore history. Writing assignments and projects will increase in rigor and complexity as the school year progresses. This course will utilize the Common Core State Standards framework recently implemented by the state of Mississippi to produce college and career-ready students.

Units of Study

Below is an overview of the major units of study that will be conducted in this course, including some major assignments. Units of study are subject to change, and additional major assignments may be given.

Term 1	Term 2	Term 3	Term 4
Westward Expansion/ Industrialization	1920's/ Great Depression/ New Deal	Post WWII to 1960's	1992 to the Present
<ul style="list-style-type: none"> ● US.1 1-4 ● US.2 1-5 	<ul style="list-style-type: none"> ● US.5 1-10 ● US.6 1-4 	<ul style="list-style-type: none"> ● US.8 1-11 	<ul style="list-style-type: none"> ● US.12 1-4
Progressive Movement/ Imperialism/ WWI	WWII at Home	Civil Rights Movement/ Conservative Movement	
<ul style="list-style-type: none"> ● US.3 1-4 	<ul style="list-style-type: none"> ● US.7 1-10 	<ul style="list-style-type: none"> ● US.9 1-6 ● US.10 1-2 ● US.11 1-6 	

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| • US.4 1-8 | | | |
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Required Supplies

Luckily, we have had all our supplies for US History funded by some community members and Google and Yellow chair Foundation for this school year. Until supplies arrive in the next two weeks, I ask that students bring paper, a folder and a writing utensil to class each day. As well as your charged laptops and charger.

Behavioral Expectations & Policies

In my classroom we have leadership expectations. To be a leader you must

1. Bring materials to class
2. Follow school and classroom procedures
3. Respect yourself and others at all times
4. Maintain a positive attitude
5. Be responsible for your actions

The consequence ladder includes;

Negative behavior:

1. Warning/Points Deducted from Participation Grade
2. Teacher conference
3. Phone call home
4. Office Referral

Positive behavior:

1. Homework pass
2. Extra credit points
3. Leader of the week
4. Replace lowest grade

General Classroom Operations

1. **Missed Work:** All work is open until the end of the semester. It is your responsibility to complete any missed assignments.
2. **Tardy:** If late you will not be permitted into the classroom without a pass. If late, do not disturb the class when getting to your seat.
3. **Bathroom Visits:** note. It must be on file in the office *and* my classroom.
4. **Homework:** In late assignments will result in points taking off

5. **Food:** No food or drink is allowed in class. Any food or drink, including water, that is seen will be confiscated and thrown in the trash.
6. **Dress Code :** follow the dress code found in your student handbook
7. **Cell Phones:** No cell phones during school and instructional time. After being warned once, it will be confiscated.
8. **Testing:** When we are testing, the room must be absolutely silent. Failure to comply will result in a zero and a phone call home, no exceptions.
9. **Cheating:** Plagiarizing and cheating are, under no circumstance, ever allowed inside or outside of this classroom. If you are caught, you will receive a zero and a disposition. If you are ever in doubt, please ask.

NOTE: Mrs Knott-Wilson reserves the right to add to this list at any time

A Note about Plagiarism

Plagiarism is defined as “the unauthorized use or close imitation of the language and thoughts of another author and the representation of them as one's own original work” (www.dictionary.com). Plagiarism of any kind will not be tolerated.

Copying work from one another, from textbooks, from Wikipedia articles, etc. without giving credit to the original author is illegal in the outside world and will only earn you zeroes in this classroom. In college, professors simply fail students who plagiarize, and some professors will do everything within their power to ensure that the guilty student is thrown out of the university. So for your own sake, NEVER turn in work to any teacher that is not 100% your own.

Acknowledgement of Classroom Rules and Procedures

Please have this portion of your syllabus signed and submitted on canvas. Put the remainder of this document in the front of your class binder before your dividers, or store it in a folder labeled U.S History on your computer.

I have read all of the information above and am aware of our class expectations and policies. I am well aware of the benefits of upholding expectations and the consequences of failing to meet expectations.

STUDENT NAME (PLEASE PRINT)

STUDENT SIGNATURE

_____ DATE _____

PARENT/GUARDIAN SIGNATURE

_____ DATE _____