



# Compensatory

## Instructor Information

### Instructor

Brenda Artis-Cleark

### Email

bcleark@jackson.k12.ms.us

### Office Location & Hours

Room: 120

7:15a.m.-7:45a.m.

## General Information

### Description

Welcome to Compensatory

The Compensatory course is designed to give exceptional education students specialized instruction in the core class. This course is adjusted to the needs of the students who do not perform satisfactorily in the subject area class. The course must allow flexible adjustment of materials and methods for individual differences. This course will be activity-based, allowing students to explore and investigate concepts to build a stronger foundation of basic skills. Exceptional Education teachers plan lessons according to their students' unique needs and abilities as they utilize differentiation and other learning styles.

The Exceptional Education teachers will collaborate with the General Education teachers in order to reach these students effectively and efficiently. Objectives not mastered in the core classes will be remediated. Objectives indicate concepts that enable fulfillment of competencies, describe competencies in further detail, or show the progression of concepts throughout the grades. School districts may adopt the objectives, modify them, and are encouraged to write their own objectives to meet the needs of students in their school district.

### Compensatory Components:

- Planning and Goal Setting
- Setting Priorities and Time Management
- Organization

- Monitoring, Self-Assessment, Advocacy
- Storing and Remembering Information/Test-Taking
- Social Studies
- Transitional planning

Working on various IEP Goals.

### **Compensatory Room Goals:**

- To assist the students in becoming as independent and successful as they can
- To monitor the students' progress toward meeting the IEP goals and to assist the student in successfully completing all courses of study
- To maintain communication with the student, parents, teachers, guidance counselors and other staff involved with the education of the student
- To introduce and develop skills needed for learning

### **Expectations and Goals**

Students are expected to...

- Attend class on a daily basis
- Come PREPARED and READY to WORK
- Participate and (attempt to) complete all class and homework assignments
- Have a positive attitude and willing to try
- Respect self and others
- Refrain from profanity and unwanted comments
- ASK QUESTIONS, ASK QUESTIONS, ASK QUESTIONS

The primary goal is to actively engage students in learning to become self sufficient Individuals.

### **College and Career Readiness Standards**

In an effort to closely align instruction for students who are progressing toward postsecondary study and the workforce, the 2016 Mississippi College- and Career-Readiness Standards include grade- and course-specific standards for K-12 mathematics.

The primary purpose of this document is to provide a basis for curriculum development for Grades K-12 teachers, outlining what students should know and be able to do by the end of each grade level and course. Courses for grades K-12 are based on the Mississippi College- and Career-Readiness Standards (MS CCRS).

## Course Materials

### Required Materials

Clever log in  
Canvas log in  
Paper  
Pen/Pencil  
Notebook

### Optional Materials

Highlighter

### Required Text

N/A

## Course Schedule

<b>Week</b>	<b>Topic</b>	<b>Reading</b>	<b>Exercises</b>
[Week 1]	[Topic 1]	[Reference 1]	[Exercise 1]
[Week 2]	[Topic 2]	[Reference 2]	[Exercise 2]
[Week 3]	[Topic 3]	[Reference 3]	[Exercise 3]
[Week 4]	[Topic 4]	[Reference 4]	[Exercise 4]

## Exam Schedule

<b>Date</b>	<b>Subject</b>
[Date 1]	[Subject 1]
[Date 2]	[Subject 2]
[Date 3]	[Subject 3]

## Grading Scale

A (excellent)= 100-90  
B (above average) = 89-80  
C (average) = 79-70  
D (below average) = 69-60

F (failure) = 59 and below

For more details, visit the JPS Code of Student Conduct and Handbook at [https://www.jackson.k12.ms.us/cms/lib/MS01910533/Centricity/Domain/93/PDFs/student\\_handbook.pdf](https://www.jackson.k12.ms.us/cms/lib/MS01910533/Centricity/Domain/93/PDFs/student_handbook.pdf)

## **Attendance**

Students are expected to attend class at the assigned time. All students should have daily interaction with Canvas to be marked present.

Homeroom	9:05-9:25 a.m.
1 <sup>st</sup> /5 <sup>th</sup> Block	9:30-10:55 a.m.
2 <sup>nd</sup> /6 <sup>th</sup> Block	11:00-12:25 p.m.
3 <sup>rd</sup> /7 <sup>th</sup> Block	12:30 – 2:30 p.m.
4 <sup>th</sup> /8 <sup>th</sup> Block	2:35- 4:00 p.m.

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