

Excellence For All

Updates on the Implementation of Our 5-Year Strategic Plan

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The Context

• On July 18, 2019, our District launched its 5-year strategic plan *Excellence For All.*

 The strategic plan includes a call to action from our superintendent & several key components:

oOur 6 Core Values;

o5-Year Goals & Metrics;

o5 Key Commitments; &

oThe Profile of A JPS Graduate.













Excellence For All Commitment Champions

Presentation Objectives

Summarize the <u>progress</u> to date in implementing our strategic plan Excellence for All

Describe our <u>next steps</u> in planning, data collection, and phasing the work related to each key commitment



Milestones & Measurements

| Where will be by 2024? | Benchmark | GOAL 19-20 | Current Status | | | |
|--|--|-------------------|---|--|--|--|
| All scholars have access to a high-quality JPS pre-kindergarten experience | 580 available seats ('17-'18) 600 available seats ('18-'19) | 780 seats | IN PROGRESS Our Optimizing for Equity proposal would double current seats | | | |
| 40% or more JPS scholars will perform proficiently in Reading across grades 3-8, English II | 24.7% ('17-'18) 27.1% ('18-'19) | 30% | ON TRACK | | | |
| 40% or more JPS scholars will perform proficiently in Mathematics across grades 3-8, Algebra | 19.7% ('17-'18) 23.8% ('18-'19) | 27% | ON TRACK | | | |



Milestones & Measurements

| Where will be by 2024? | Benchmark | GOAL 19-20 | Current Status |
|--|------------------------------------|------------|-----------------------|
| Average composite ACT score* of 21 or above | 15.6 ('17-'18) 15 ('18-'19) | 17 | OFF TRACK |
| 80% or more of JPS scholars graduating in four years | 71% ('17-'18) 74.5% ('18-'19) | 76% | ON TRACK |
| 10% or fewer of JPS scholars suspended per school year | 19.7% ('17-'18) 23.8% ('18-'19) | 12% | ON TRACK |
| Decrease chronic absenteeism to no more than 20% of JPS scholars | 22% ('17-'18) 21% ('18-'19) | 20% | ON TRACK |



| Commitment #1: A Strong Start Key Initiatives | | Implementation Years | | | | |
|---|--|----------------------|---------------|---------------|---------------|--|
| | | 2020- 2021 | 2021- 2022 | 2022- 2023 | 2023- 2024 | |
| Develop a robust early literacy campaign | | Р | I | R | R | |
| Expand the number of available pre-kindergarten seats | | I | ı | R | R | |
| Partner with existing Head Start, daycare, and early childhood centers in Jackson | | I | R | R | R | |
| Develop a Parent Academy | | I | R | R | R | |
| Implement high quality, developmentally appropriate curriculum | | I | R | R | R | |







#1: A Strong Start

- Our Optimizing for Equity plan endeavors to expand JPS prekindergarten access at Van Winkle & McWillie Elementary Schools.
- Dr. Merritt has convened early childhood partners to discuss resource sharing & professional development. Additional collaboration is underway with Hinds County Human Resource Agenda (HCRA Head Start).



#2: Innovative Teaching & Learning

- Our Optimizing for Equity plan endeavors to repurpose the Rowan building as a world-class, districtwide Center for Teaching & Learning.
- Adopt new standards aligned curriculum: Wit and Wisdom (K-5 ELA) & Ready Math (K-8 Math).
- Training was provided to JPS personnel selected to act as assessment auditors during district/state test administrations.



#3: Talented & Empowered Teams

- Adopt a "Grow Your Own" Initiative:
 - Elementary
 - Special Education (William Carey University)
 - Mathematics (University of Mississippi)
- Partner with Schoolhouse21 to offer Praxis support through a case management model and testing vouchers.
- Pilot Kellogg-MDE Mississippi Teacher Residency & Performance Based Licensure tracks.



#4: Joyful Learning Environments

- Our Partners in Education Office is assisting schools in identifying specialty partners, including mentors.
- Social Emotional Learning (SEL) Committee has been formed to study SEL curricula; Piloted in 2 new schools.
- Expanded Talk About the Problems (TAP) peer mediation program.
- Implemented family workshops including:
 - Science and Reading Fair supports;
 - Homeless Seminar (MVP);
 - o Family Financial Fun Night;
 - o JCPTA Fall School of Instruction.

#5: Culture of Accountability & Excellence

Enrollment & Registration

- Revise/simplify affidavit residency process
- Provide seamless service to our families facing housing insecurity
- Complete more robust spring enrollment cycle

Transportation

 Create a mobile app to provide route information, location, and push alerts to improve communication processes to families

Textbook Processes

- Modernize our textbook inventory process with use of scanner system
- Pilot electronic textbook offerings through "BYOD" or "Bring Your Own Device" platform

Key Takeaways

- We are working purposefully to fulfill the commitments made in the *Excellence For All* strategic plan. Our *Optimizing For Equity* redesign plan (being presented tonight) is a continuation of that effort.
- We are **ON TRACK** with a variety of our plan's academic, behavioral, & attendance benchmarks. Our efforts to strengthen the early grades will shore up later performance in the middle & high school grades.





Transforming lives through excellent education

For more information or for a copy of our strategic plan, visit www.Jackson.k12.ms.us/StrategicPlan.

The next planned update on Excellence For All implementation is scheduled for Tuesday, June 15, 2020.