



Obama Magnet School Third Grade Newsletter

Week of October 2nd-October 6th

Student Reflections

What does it mean to be principled? Explain a time you were principled and why.

Being principled means following directions the first time given. A time I was being principled was during a Math Lesson. I was listening closely to my teacher as she was instructing and giving directions while working closely on how to divide.

Maxwell Swopshire; Miss Bailey's Class



Being principled means when you help others and stand up for something. A time when I was principled was when my friend got hurt on the playground. I instantly went to tell my teacher.
-Rylei Johnson, Miss Bell class

Skills and Assessments

Reading/Language: Scholars are continuing to learn and implement reading/language standards through informational and literature text.

Math: Scholars are learning to fluently divide.

Social Studies: Scholars are learning what landforms are.

Science: Scholars are learning about the structure of plants.

Spanish: **HISPANIC HERITAGE MONTH** Guatemala-
"Worry Dolls" Puerto Rico (Virtual Trip)

Assessments: Math, ELA, Formative

Save the Date

- October-National Bullying Prevention/Principal Month
- October 2nd-Benchmark Assessments begin (2-5)
- October 6-College Spirit Day
- October 9th-12th- Hispanic Heritage Week
- October 13th-Fal Break

Resources on the Web

[iReady Learning Path](#)

[Khan Academy](#)

[Xtra Math](#)

Visit the [JPS EdTech](#) page to access digital learning resources. Check out the resources available in your scholar's Clever account.

Current Unit of Inquiry

Transdisciplinary Theme:

Where We are in Place in Time

Central Idea: Geographical features give a place its identity and contribute to a way of life.

Related concepts: Form, Causation, Change

Lines of inquiry:

- Effects of natural resources on daily life
- Diverse lifeforms and their environments
- The impact of location on culture

Featured Learner Profile Attributes

REFLECTIVE: *IB learners thoughtfully consider the world and their own ideas and experience. We work to understand our strengths and weaknesses to support our learning and personal development.*

INQUIRER: *As IB learners, we nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.*

RISK-TAKER:

Teacher Contact Information

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