

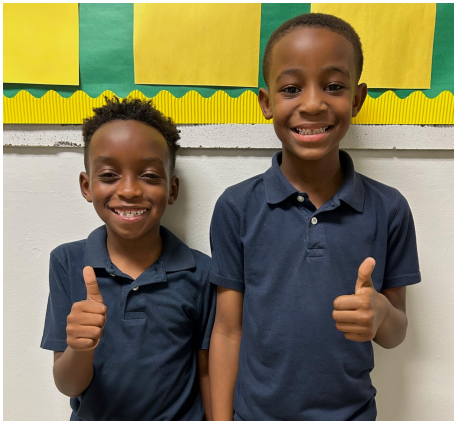


# Obama Magnet School

## Second Grade Newsletter

Week of October 2-13, 2023

### Student Reflections



*"Caring means to me helping others clean up. Like if someone made a mess you go help."* -Myles Melvin, Mrs. Eubanks' Class

*"Open-minded is when you are listening to*

*someone or you are helping someone if they need help. Open minded means doing stuff even when no one is looking."* Austin Smith, Ms. de Gruy's Class

### **Skills and Assessments**

**Reading/Language:** Scholars will explore reading and writing informative texts, demonstrating understanding of key details, and identifying main topics of multi-paragraph texts; use adjectives and adverbs, producing/expanding and rearranging simple/compound sentences.

**Math:** Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction

**Science:** Scholars will begin their interdependence unit. They will explore how relationships in nature contribute to overall survival.

**Social Studies:** Scholars will continue to analyze various types of maps, applying this knowledge to answer questions about Mississippi and the world

**Spanish: HISPANIC HERITAGE MONTH** Introduction to Puerto Rico, and Mexico /"Alma's Way"- (Alma goes to Puerto Rico) /Famous Artist- Frida Kahlo /Numbers 1-15

**Assessments:** ELA, Math

### **Save the Date**

10/2: Benchmark Assessments begin  
10/6: College Spirit Day  
10/9-10/12: Hispanic Heritage Week  
10/13: FALL BREAK!  
10/16: Parent-Teacher Conferences

### **Resources on the Web**

[iReady Learning Path](#)

[Khan Academy](#)

Visit the [JPS EdTech](#) page to access digital learning resources. Check out the resources available in your scholar's Clever account.

### **Current Unit of Inquiry**

**Transdisciplinary Theme:**

Where We are in Place and Time

**Central Idea:** People establish homes and journey to explore other places.

**Key Concepts:** form, causation, perspective

**Related Concepts:** Properties, Behavior, Communication, Systems, Travel, Subjectivity, Beliefs, Opinion, Identify, Geography, Locality, Transportation, Ownership, Exploration, Migration, Settlement, Risk-taking, Acceptance

**Lines of Inquiry:**

- The different types of habitats and homes of living organisms
- My home in relation to other geographic locations
- Various motivations for traveling

### **Featured Learner Profile Attribute**

**REFLECTIVE:** *IB learners thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.*

**INQUIRER:** *As IB learners, we nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.*

### **Teacher Contact Information**

Eleescea Eubanks [eeubanks@jackson.k12.ms.us](mailto:eeubanks@jackson.k12.ms.us)

Grace de Gruy [gdegruy@jackson.k12.ms.us](mailto:gdegruy@jackson.k12.ms.us)