RFP Submission Date: September 25, 2017

Submission Deadline and Time: October 12, 2017 @ 10:00 A.M.

RFP 2017-14

Name of Proposal:

LEAD PARTNER TO PROVIDE EXTENSIVE SUPPORT ON THE JACKSON PUBLIC SCHOOLS
READING SOFTWARE SUBSCRIPTION & RELATED SERVICES

PLEASE SUBMIT ORIGINAL RFP DOCUMENTS AND ONE COPY IN THE
FORMAT/DESIGN ISSUED ALONG WITH OTHER DOCUMENTATION ATTACHED
TO THE BACK OF PROPOSAL

If you would like the tabulation for rfp after Board Approval, please go to www.jackson.k12.ms.us. Double click on Departments and select Business Office. Open the Purchasing page. Select Purchasing Approved Bids/RFPs. These documents will give you the tab sheet approved by the Jackson Public School District Board of Trustees. If the rfp in question is not listed, contact the Purchasing Office at 601-960-8799 for assistance.
Board of Trustees
Jackson Public School District
Jackson, Mississippi

Ladies and Gentlemen:

I/We propose to furnish and deliver all items and/or to perform all services according to all sections of this rfp document (Proposal Form, Instructions and Conditions, detailed written Specifications, and Addendum if applicable) and in the quantities at the indicated prices, as called for in the document(s). All quantities indicated have been checked very closely, and both unit price and total price (where requested) have been submitted with the understanding that we shall be responsible for making complete and satisfactory delivery accordingly, within the time frame agenda (if applicable).

All items contained in this rfp shall be as specified or JPSD approved equal. For any item(s) proposed which is other than as specified, a complete and detailed cut and description for each item(s) must accompany the rfp, if the item(s) is to be considered. Please carefully read each section of this rfp.

Acceptance of Proposals: The Jackson Public School District reserves the right, in its sole discretion, to waive minor irregularities in proposals. JPSD reserves the right to accept the "lowest and best" rfp which in their judgment, assures JPSD the product(s) or service(s) having the best performance and the highest level of function, quality and value. A minor irregularity is a variation from the proposal that does not affect the proposal, or gives one offeror an advantage or benefit not enjoyed by other offerors, or adversely impacts the interests of the school district.

I/WE UNDERSTAND AND AGREE THAT NEITHER THE AWARD OF THIS RFP TO ME/US BY THE DISTRICT'S BOARD OF TRUSTEES NOR RECEIPT BY ME/US OF A NOTICE OF ACCEPTANCE OF THIS RFP SHALL CONSTITUTE THE MAKING OF A CONTRACT BETWEEN JPSD AND ME/US, WHICH SHALL BE CONDITIONED UPON THE EXECUTION BY BOTH JPSD AND ME/US OF A FORMAL, WRITTEN AGREEMENT.

Respectfully submitted,

COMPANY __________________________________________________________
ADDRESS __________________________________________________________
PHONE ___________________________ FAX __________________________
E-MAIL ADDRESS __________________________________________________________
SIGNED __________________________________________________________
WRITE OUT SIGNATURE __________________________________________________________
TITLE __________________________________________________________
DATE __________________________________________________________

CIRCLE THE OPERATING STATUS OF YOUR BUSINESS AS INDICATED BELOW:

MINORITY OWNED   WOMAN OWNED   NON-MINORITY
REQUEST TO ADD VENDOR

To be completed by JPS School/Location:
School/Department Requesting Vendor Addition ________________________________

To Be Completed by Vendor: Please complete all sections and fax back to 601-960-8967.
Will your company accept purchase orders? _____Yes _____No
Note: An original JPS purchase order is required for all material purchases. Do not accept any order without a purchase order.
Are you an employee of the Jackson Public School District? _____Yes or _____No

Product Line ___________________________________________________________

PARENT COMPANY NAME: ________________________________________________
Doing Business As (dba) NAME: ___________________________________________
Order Address: _________________________________________________________
City: ___________________________ State: ____________ Zip: _______________
Physical Address: ________________________________________________________
City: __________________________ State: ____________ Zip: _______________

REMITTANCE ADDRESS:
Vendor Name: __________________________________________________________
Address: __________________________________________________________________
City: __________________________ State: ____________ Zip: ___________
Contact Person: _________________________________________________________
Phone: (_____) _____________________ Fax (_____) ___________________
Email Address: __________________________________________________________
Parent Company Tax ID# ________________________________________________
D/B/A Federal Tax ID/Social Security #: _____________________________________

Select One
Minority Code: _____Woman & Minority _____Minority
____ Non-Minority _____Woman

Select One
Type of Entity _____Individual/Sole Proprietor _____Corporation
____ Partnership _____Other ___________

****JPS accepts no responsibility for orders filled without a valid purchase order.

Submitted By: Signature Date ________________________________
FOR INTERNAL USE ONLY
Vendor Number: _____________________ 1099: _____Yes _____No
Completed By: _______________________ Date: _______________________

Company’s W-9 must accompany this form for IRS purposes. Revised 06-07-17 bj
The Board of Trustees of the Jackson Public School District (hereafter referred to as "JPSD") is soliciting sealed, written formal rfp proposals from qualified vendors (hereafter referred to as "Vendor") for the purchase of furniture, equipment, supplies, materials, labor or services as outlined in the following specifications. Sealed bids shall be received by JPSD, in the Business Office of the Jackson Public Schools, 662 South President Street, Jackson, Mississippi, until the time specified on the RFP Opening Schedule (front page of the rfp document), at which time all rfp's shall be publicly opened and read aloud. Neither dating of the rfp form nor placing the rfp in the mail by this date shall meet legal requirements; the formal bid document must be received in the Business Office of the Jackson Public School District on or before the date and time stated.

JPSD reserves the right to reject any and all rfp's received and to waive any and all informalities. Vendors are encouraged to very carefully read all sections of this rfp document prior to submitting an rfp proposal.

It is the basic philosophy of JPSD to extend to all responsible Vendors equal consideration and the assurance of unbiased judgment in determining whether their product or service meets specifications and the educational needs of the school district. JPSD shall fairly evaluate all formal bid proposals submitted and base all decisions on the "lowest and best" rfp concept, purchasing only those products and/or services which meet the specifications as written. All decisions rendered shall strive to achieve the greatest value from every tax dollar expended. JPSD shall make no discrimination based on race, color, creed, religion, or national origin, in either the product evaluation process or in transacting business with Vendors or Vendor representatives.

The advertising and publishing of this rfp has met all legal requirements (Mississippi Code of 1972, Annotated, §31-7-13), hence the requirement to offer public notice of the intent of JPSD to solicit rfp's via this bid document has been satisfied.

This document is to serve as an invitation to all qualified vendors to extend to JPSD, an offer, for the sale of all products and/or services specified herein. It is the purpose of this rfp document to clearly define "open" and "competitive" product or service rfp specifications. All items on this rfp are to be as specified or JPSD approved equal.

Addendum: Vendor shall acknowledge the receipt of all addendums which were issued during the course of this rfp. If specified in the text of the addendum, in addition to acknowledging receipt of the addenda below, the addenda may require additional information required for the rfp (e.g., pricing), in which case the Addendum shall not only be acknowledged below but shall be completed and attached to the rfp at the time the rfp proposal is submitted. Receipt of the following Addendum issued during the course of this formal rfp is hereby acknowledged:

<table>
<thead>
<tr>
<th>Addendum Number</th>
<th>Date</th>
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<tbody>
<tr>
<td>Addendum Number</td>
<td>Date</td>
</tr>
<tr>
<td>Addendum Number</td>
<td>Date</td>
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</tbody>
</table>

It is acknowledged that this rfp proposal consists of the following sections: PROPOSAL FORM, INSTRUCTIONS AND CONDITIONS, SPECIFICATIONS and any ADDENDUM (if applicable).

Net Prices
In all cases, prices quoted are to be net including all applicable discounts. A separate price shall be offered for each item and not in combination with other items (unless the grouping of items is otherwise allowed as defined in the specifications). Unit price shall prevail in case of a conflict between unit and total price (extension); written price shall prevail in case of a conflict between written and enumerated pricing. Vendors are instructed to round off all unit pricing and extensions to the nearest whole cent; i.e., round the pricing to two places to the right of the decimal point only. The JPSD mainframe computer database is designed to accept only pricing which is stated in this manner. All items for which pricing is submitted which is other than two places to the right of the decimal shall be accepted; however, all digits beyond a whole cent (more
than two places to the right of the decimal) shall be ignored in the rfp analysis process and the unit price indicated on the purchase order shall be to the nearest whole cent for each item involved.

**Payment and Invoicing**
Unless otherwise indicated in the detailed specifications of this rfp document, it is mutually understood that JPSD shall make remittance in a **single lump sum** payment **following satisfactory delivery of all items** listed on the purchase order or following satisfactory performance (final inspection) of all services as specified in the contract. JPSD remits by “completed purchase order” only; remittance shall not be made upon receipt of partial shipments or performance, or the receipt of invoicing for same, but only after all items included on the purchase order or contained in the contract are delivered and/or satisfied.

**Default and Delays**
Upon failure of the Vendor to deliver all of the items ordered or to render service, within the time set or allowed, the successful Vendor shall be considered in default, in which case JPSD reserves the right to terminate the purchase order or contract and to purchase similar supplies, services, or furniture and equipment, on the open market or secure the manufacture, delivery, and installation thereof by contract or otherwise. The Vendor shall be charged with any cost occasioned by JPSD whether said cost is the same as originally accepted or any excess cost.

**Damage to School Property**
Any damage or loss to JPSD property as a result of any action by the Vendor in the delivery, execution or performance of any item or service stated in these specifications shall be repaired or replaced to the satisfaction of designated JPSD personnel, at the Vendor's cost, within a reasonable time.

**Guarantee**
Each Vendor, by presenting an rfp under these specifications, binds himself to make positive that all goods are fully up to the standards set by the specifications. Should it be discovered within a reasonable period of time from the date of purchase order or contract that such goods or services are not up to standard, JPSD shall have the right to have such goods or services replaced by others conforming to the standard requirements and the entire expense be borne by the Vendor. The Vendor shall agree to guarantee and warrant all equipment provided as a result of this rfp for a period equal to the stated guaranty/warranty in the specifications. All such warranties shall provide the coverage as indicated in the specifications.

**Acceptance and Award of RFP Proposals**
The Vendor's rfp proposal, once submitted and accepted as a valid rfp by JPSD, shall be deemed by both parties to constitute a legal and binding offer on the part of the Vendor to sell to JPSD as per the terms of the rfp specifications, all products and/or services contained therein. RFP proposals are subject to acceptance by JPSD at any time within forty-five (45) calendar days following the rfp opening date. Consequently, all price quotations shall be effective for a minimum of forty-five (45) calendar days and a maximum period as indicated in the specifications. All rfps must be valid for the effective dates stated in the specification, if applicable.

Award of contract shall be made to the responsible Vendor whose rfp, conforming to the specifications, is deemed to be the most advantageous to JPSD, price and all other factors considered. The Vendor acknowledges the right of JPSD to reject the rfp, in part or in total, if the Vendor fails to submit the data required in the specifications, or if the rfp is in any way incomplete or irregular. Under no circumstances may a Vendor deliver, install, or perform any service as specified in these specifications without written authorization from JPSD (i.e., a duly issued purchase order or signed contract). All formal rfp proposals shall be approved by the Board of Trustees prior to the award of the rfp.

The Vendor shall be issued a purchase order document, which shall be deemed acceptance of the rfp proposal offer made by the Vendor, for all items and/or services approved by the Board of Trustees and awarded as a result of this rfp. However, if in the opinion of JPSD a contract document is required to authorize the award of the rfp, Vendor agrees to sign and execute all such contract documents as required in the written specifications. **NOTE:** If Vendor policy requires that JPSD sign Vendor contract documents, a
sample of all such documents shall be included with the rfp proposal and shall become a part of the Vendor's rfp proposal.

**Grievance Procedure**

JPSD has adopted a Vendor Grievance Procedure to address and resolve any Vendor grievances or disputes resulting from or arising out of JPSD's rfp process. If Vendor disagrees with any aspect of the rfp process, Vendor shall adhere to the following procedure. Vendor shall submit a letter or written statement of protest to the Purchasing Agent, with a copy to the Superintendent, identifying the rfp, including rfp number, title, opening date and, if applicable, the item number(s) at issue, and explaining, in detail, the nature of and/or reason(s) for the protest. No verbal protest shall be acknowledged by JPSD. Vendor protests must be received by the Purchasing Agent not later than five (5) business days prior to the date of the Board meeting at which the Board is to act upon the rfp that is the subject of the protest. A review committee, appointed by the Superintendent, shall evaluate the protest and render a decision expeditiously. The decision of the review committee shall be based on evidence presented by the Vendor, the Purchasing Agent and other appropriate parties, to be determined in the discretion of the committee. In the sole discretion of the committee, the committee may conduct a hearing on Vendor’s protest. The decision of the review committee shall be submitted to the Superintendent for approval. The protesting Vendor shall be informed, in writing, of the Superintendent’s decision not later than two (2) business days prior to the date of the Board meeting at which the Board is to act upon the rfp that is the subject of the protest. The Superintendent’s decision shall be final unless Vendor appeals such decision to the Board of Trustees. If Vendor’s wishes to appeal the Superintendent’s decision, Vendor shall deliver its appeal, in writing, to the Office of the Superintendent not later than 12:00 p.m. on the date of the Board meeting at which the Board is to act upon the rfp that is the subject of the appeal. Appeals shall be presented to the Board at the meeting at which the Board acts upon the rfp that is the subject of the appeal and Vendor, upon written request, will be granted up to five (5) minutes to appear and present to the Board at such meeting its protest and/or appeal. After the Board takes final action upon an rfp, no appeals or protests will be acknowledged by JPSD. The decision of the Board shall be final, subject to Vendor's right to pursue a legal remedy.
PROPOSAL TRANSMITTAL FORM

Name of Offeror: _________________________________________________
Contact Person: _________________________________________________
Title: ___________________________________________________________
Location of Offeror’s Principal Place of Business: _____________________
Location of place of performance if different from above:
Phone Number: __________________ Fax Number: __________________
Mailing Address: _________________________________________________

By my signature below, I hereby represent that I am authorized to and do bind the offeror to the provisions of the attached proposal. The undersigned offers and agrees to perform the specified personal and professional services in accordance with provisions set forth in the Request for Proposals. Furthermore, the undersigned fully understands and assures compliance with the Conditions of Solicitation and Standard Terms and Conditions contained in the RFP. The undersigned is fully aware of the evaluation criteria to be utilized in awarding the contract.

Authorized Signature        Date
Proposal Due Date: October 12, 2017
Sealed Proposals are to be submitted to the address listed below by mail or hand delivery; faxed or email proposals will not be allowed in the rfp process.

Jackson Public School District
Business Office
Attn: Bettie Jones
662 South President Street
Jackson, MS  39201
Questions

Any and all questions regarding information contained in proposal are to be directed to the attention of: School Improvement, Dr. William Merritt, IV, 662 South President Street Drive, Jackson, MS 39203, Phone: (601) 960-8874, wmerritt@jackson.k12.ms.us.

Jackson Public School District’s Procedures for Placement of Service Providers

Service Providers (SP) are being established under an open process for interested vendors to become a member of the pool. JPS will make every effort to solicit nominations from entities such as organization, independent professional development providers, and community based agencies/providers for the development of the pools. In addition, the following procedures shall apply to the establishment and use of the group of service providers:

1. Specify the Name of the Pool
   JPSD will annually review and update the list of submitted entities to ensure a current and accurate group of quality providers.

2. Establish method for entry into service providers
   JPSD will use the following methods to enter entities in the pool:
   
   • An annual memo will be mailed to Potential Service Providers with a Recommendation/Nomination/Application Form enclosed. Individuals interested in being placed on the list will designate pools in which they wish to be considered by checking the appropriate line on the form. The form, with a current resume or statement of qualifications, will be returned to this office.
   • Interested parties may be included in the SP with a request via phone, fax, or email. A resume or statement of qualifications will be included in each provider’s file.
   • Inclusion in the list of Service Providers may be at the suggestion or nomination of a third party. A resume or statement of qualifications will be included in each provider’s file.
   • The consultants must undergo a fingerprinting criminal background check.
3. Establish selection criteria within each group

JPSD will consider geographical location, evaluation of trainer, alphabetical selection, customer needs, demographics, availability, etc. in establishing selection criteria.

4. Establish fee schedule by using a method of cost comparison to ensure competitive fee.

JPSD will include surveys of similar positions and documentation to support the rate of compensation in the contract file. In addition, JPS will maintain an evaluation of services form in each provider’s file.

**FY 2017-2018 Qualification Listing for Service Providers for Reading Software Subscription & Related Services for Jackson Public School District**

**Reading Software Subscription**

Jackson Public Schools is seeking a vendor that can offer an evidenced-based reading software subscription. We are seeking a vendor who can improve students' reading abilities, via software, whereby achieving transferrable gains on the state assessment.

**General Program Specifications are as follows:**

- The program uses an industry-standard measure to determine text difficulty and to recommend students to differentiated, high-interest fiction and nonfiction texts.
- The program can be used with any reading curriculum.
- The program is appropriate for use in computer labs, in classrooms with a 1:1 device ratio, or in classrooms where students rotate through literacy stations.
- The program is supported by both foundational and efficacy research.
- The program integrates with a highly reliable and valid assessment of student reading achievement. This assessment is computer-adaptive and provides information about students reading levels.
- The program includes a dynamic reporting interface that brings together data from the student's independent reading and reading skills practice.

**Independent Reading Component**

- The program allows teachers to set individual reading practice goals for students.
- The program makes progress toward these goals visible to students, teachers, and parents.
• The program allows students to read books from their school, home, or community libraries. It also allows students to read e-books available from various providers on different e-reading devices.
• The program allows students to read both English- and Spanish-language books.
• The program is appropriate for use with a diverse population of students, including students with disabilities, English language learners, gifted and talented students, and students in all tiers of instruction.
• The program offers a variety of reports about students’ independent reading practice. These reports are easy for teachers and administrators to access and interpret.
• The program allows teachers to monitor students’ progress toward college and career readiness by comparing reading practice data to college and career ready standards.
• Students and parents can access the program from home to review goals and to find appropriate books for independent reading practice.

Reading skills practice component
• Each skills practice article includes activities that require students to read closely, use critical thinking skills, and respond to embedded writing prompts.
• The program includes tools that allow students to tag and highlight pieces of text in order to identify literary elements, such as key ideas and details, cite evidence and develop constructed responses.
• The program allows students to respond to embedded questions within an article and to write comments within an article for classmates and the teacher.

Technology and security
• The program is cloud-based and is accessible using a range of devices, including iPads, Chromebooks, and other laptop and tablet computers.
• The program is compatible with all major web browsers (Internet Explorer, Chrome, Firefox, and Safari).
• The vendor has physical and network security procedures and protocols in place to help ensure the security of student data.
• The vendor is compliant with The Family Educational Rights and Privacy Act (FERPA) and other regulations governing data privacy.
• Student data is backed up on a regular basis. Backups are stored at a secure, offsite location for disaster recovery purposes.

Technical support
• The vendor’s call center is located in the U.S. and provides technical support during school hours.
• Technical support is available via toll-free telephone, live chat, and e-mail.
• The vendor provides users with 24/7 access to support materials.
Professional development
- The vendor offers both virtual and onsite professional development services that help teachers to make effective use of student data.

Company experience and stability
- The vendor has a large customer base, and schools and districts across the U.S. are currently using the program successfully.
- The vendor has a high rate of customer satisfaction and can provide customer references.
- The vendor’s solutions are research-based, and the vendor is committed to conducting ongoing research into the products’ effectiveness.

We are seeking this support for the following schools:

<table>
<thead>
<tr>
<th>School</th>
<th>Student Population</th>
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<tbody>
<tr>
<td>Kirksey Middle School</td>
<td>325</td>
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<tr>
<td>Powell Middle School</td>
<td>425</td>
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<tr>
<td>Cardozo Middle School</td>
<td>530</td>
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<td>Blackburn Middle School</td>
<td>425</td>
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<td>Brinkley Middle School</td>
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<td>Chastain Middle School</td>
<td>680</td>
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<td>Brown Elementary School</td>
<td>200</td>
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<tr>
<td>Hardy Middle School</td>
<td>460</td>
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<tr>
<td>Peeples Middle School</td>
<td>425</td>
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<tr>
<td>Whitten Middle School</td>
<td>500</td>
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<td><strong>Total</strong></td>
<td><strong>4,570</strong></td>
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Submit one (1) Original and one (1) Copy of proposal in sealed envelope to the address listed on pages (7 & 17). The RFP Number, Title, and vendor return address must be listed on the outside of envelope. No Faxed or e-mailed proposals will be accepted or allowed.

Part A: SCIENTIFICALLY-BASED RESEARCH
Please cite the scientifically-based research that you have reviewed and incorporated as you developed your training in each area identified above. Attach additional sheets as needed.

Scientifically-based Research: The professional development activities to be carried out must be based on a review of evidence-based scientific research. An explanation of how the activities expect to improve student academic achievement must be included. Scientifically-based research is defined as:

1. Research that involves the application of rigorous, systemic, and objective procedures to obtain reliable and valid knowledge relevant to education activities and programs; and includes research that employs systemic, empirical methods that draw on observation or experiment.

2. Such research also involves rigorous data analyses that are adequate to test the stated hypotheses and justify the general conclusions drawn, and relies on measurements or observational methods that provide reliable and valid data across evaluators and observers, across multiple measurements and observations, and across studies by the same or different investigators.

3. The research should be evaluated using experimental or quasi-experimental designs in which individuals, entities, programs, or activities are assigned to different conditions and with appropriate controls to evaluate the effects of the condition of interest, with a preference for random-assignment experiments, or other designs to the extent that those designs contain within condition or across-condition controls.

4. Experimental studies should be presented in sufficient detail and clarity to allow for replication or, at minimum, offer the opportunity to build systemically on their findings; and has been accepted by a peer-reviewed journal or approved by a panel of independent evaluators.
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<th>PART A - SCIENTIFICALLY-BASED RESEARCH</th>
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Part B: SCOPE OF SERVICE
It is the desire of the District to engage the service of the Contractor to provide the following: Reading Software Subscription & Related Services. The scope of services is in accordance with the Contractor’s proposal, submittal, Special Terms & Conditions and General Terms & Conditions. Attach additional sheets as needed.

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<tr>
<th>Part B - SCOPE OF SERVICE</th>
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Part C: EVALUATION
The following criteria shall be considered when evaluating vendor responses for contract award as delineated in Education Code §44.031 (b) and/or Federal Guidelines, as well as any other criteria specified in the proposal. Attach additional sheet as needed.

1) What measurable outcomes are expected?
2) How you will evaluate the services being provided as they are being delivered?
3) What internal checks you use to ensure you are on course in providing services?
4) At what point you make internal corrections to meet your target?
5) How you present your progress or lack thereof?

Part C - EVALUATION

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<th>Part C - EVALUATION</th>
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Part D: BUDGET/COST

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<th>ANALYSES</th>
<th>Part D: BUDGET/COST</th>
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Total Cost    $
Part E: ATTACHMENTS

- A current résumé for each consultant
- A minimum of three letters of reference
- Recent evaluations for services performed

Scoring Rubric

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<tr>
<th>Vendor Response Description</th>
<th>Possible Points</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>General Program Specifications</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>Independent Reading Component</td>
<td>15</td>
<td></td>
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<tr>
<td>Reading Skills Practice Component</td>
<td>15</td>
<td></td>
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<tr>
<td>Technology and Security</td>
<td>10</td>
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<tr>
<td>Technical Security</td>
<td>10</td>
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<tr>
<td>References from Similar Size Districts/Demographics</td>
<td>10</td>
<td></td>
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<tr>
<td>Budget Cost</td>
<td>10</td>
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<tr>
<td><strong>Total Possible Points</strong></td>
<td><strong>100</strong></td>
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RFP Completion Checklist

The Checklist provided below is a courtesy to vendors to ensure the submissions of all requested elements are present.

<table>
<thead>
<tr>
<th>Included</th>
<th>Element Description</th>
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<tbody>
<tr>
<td></td>
<td>General Program Description</td>
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<td></td>
<td>Independent Reading Component</td>
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<td></td>
<td>Reading Skills Practice Component</td>
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<td></td>
<td>Current Resumes/Letters of References</td>
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<td></td>
<td>Recent Evaluations of services performed</td>
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<tr>
<td></td>
<td>References from Similar Size Districts/Demographics</td>
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<tr>
<td></td>
<td>Description of pricing</td>
</tr>
</tbody>
</table>
Note: Completing this form is not a contract or a guarantee of a contract with the Jackson Public School District.

Return to: Jackson Public School District
The Business Office
Attention: Ms. Bettie Jones
662 South President Street
Jackson, MS 39201
Telephone: (601) 960-8582
E-mail: bjones@jackson.k12.ms.us