

Jackson Public School District



Jackson Public School District
662 South President Street
Jackson, MS 39201

Contact Information:

*Project Administrator: Dr. Rajeeni Clay, Executive Director
Office of School Support
Telephone: 601-960-8707
E-mail: rclay@jackson.k12.ms.us*

RFP 2023-09

**Title: Professional Development and Coaching Support for School
and or District Leaders and Administrators**

Issue Date: March 09, 2023

Submission Deadline: April 05, 2023

Time: 10:00 a.m. (Central Standard Time)

**PLEASE SUBMIT ORIGINAL RFP DOCUMENTS IN THE FORMAT/DESIGN ISSUED
ALONG WITH OTHER SUPPORTING DOCUMENTS ATTACHED TO THE
PROPOSAL, BY MAIL, HAND DELIVERY OR BY UPLOADING TO
www.centralbidding.com**

If you would like the tabulation for this RFP after Board Approval, please go to www.jackson.k12.ms.us. Double click on Departments and select Finance and Operations. Open the Purchasing page. Select Purchasing Approved Bids/RFPs. These documents will give you the tab sheet approved by the Jackson Public School District Board of Trustees. If the RFP in question is not listed, contact the Purchasing Office at 601-960-8799 for assistance.

Questions regarding proposal specification are to be addressed to the Project Administrator, Dr. Rajeeni Clay listed above.

PROPOSAL FORM

**Board of Trustees
Jackson Public School District
Jackson, Mississippi**

Ladies and Gentlemen:

I/We, propose to furnish and deliver all items and/or to perform all services according to all sections of this rfp document (Proposal Form, Instructions and Conditions, detailed written Specifications, and Addendum if applicable) and in the quantities at the indicated prices, as called for in the document(s). All quantities indicated have been checked very closely, and both unit price and total price (where requested) have been submitted with the understanding that we shall be responsible for making complete and satisfactory delivery accordingly, within the time frame agenda (if applicable).

All items contained in this RFP shall be as specified or JPSD approved equal. For any item(s) proposed which is other than as specified, a complete and detailed cut and description for each item(s) must accompany the rfp, if the item(s) is to be considered. Please carefully read each section of this RFP.

Acceptance of Proposals:

The Jackson Public School District reserves the right to:

- Have sole discretion to waive minor irregularities in proposals. A minor irregularity is a variation from the proposal that does not affect the proposal, or gives one offeror an advantage or benefit not enjoyed by other offerors, or adversely impacts the interests of the school district.
- Accept the "lowest and best" RFP which in their judgment assures JPSD the product(s) or service(s) having the best performance and the highest level of function, quality and value.
- Not accept the lowest priced proposal. Proposals that do not comply with the requirements stated within this RFP subject to disqualification. Proposals that do not meet the deadline date/time will be returned to the vendor unopened.
- Request additional information or conduct discussions with one or more respondents after the RFP deadline, to secure a final selection to award RFP should such action be in the best interest of JPSD.
- See Pages eleven (11) and twelve (12) for further instructions

I/WE UNDERSTAND AND AGREE THAT NEITHER THE AWARD OF THIS RFP TO ME/US BY THE DISTRICT'S BOARD OF TRUSTEES NOR RECEIPT BY ME/US OF A NOTICE OF ACCEPTANCE OF THIS RFP SHALL CONSTITUTE THE MAKING OF A CONTRACT BETWEEN JPSD AND ME/US, WHICH SHALL BE CONDITIONED UPON THE EXECUTION BY BOTH JPSD AND ME/US OF A FORMAL, WRITTEN AGREEMENT.

RESPECTFULLY SUBMITTED,

COMPANY _____

ADDRESS _____

PHONE _____ FAX _____

E-MAIL ADDRESS _____

PRINTED SIGNATURE _____

WRITTEN SIGNATURE _____

TITLE _____

DATE _____

CIRCLE THE OPERATING STATUS OF YOUR BUSINESS AS INDICATED: WOMAN OWNED NON-MINORITY MINORITY



REQUEST TO ADD VENDOR

Post Office Box 2338 - Jackson, Mississippi 39225-2338
 Email: sfarris@jackson.k12.ms.us or bjones@jackson.k12.ms.us

School/Department Requesting Vendor Addition _____

To be completed by Vendor:

Please complete all sections and emailed or fax back to (601-960-8967).

Will your company accept purchase orders? Yes No

Note: An original JPS purchase order is required for all material purchases. Do not accept any order without a purchase order.

Are you an employee of the Jackson Public School District? Yes No
 Product Line _____

PARENT COMPANY NAME: _____

Doing Business As (dba) NAME: _____

Order Address: _____

City: _____ State: _____ Zip: _____

Physical Address: _____

City: _____ State: _____ Zip: _____

REMITTANCE ADDRESS:

Vendor Name: _____

Address: _____

City: _____ State: _____ Zip: _____

Contact Person: _____

Phone: (_____) _____ Fax (_____) _____

Email Address: _____

Parent Company Tax ID# _____

D/B/A Federal Tax ID/Social Security #: _____

Select One This information will be used to track purchases from minority vendors.

Minority Code: Woman & Minority Minority
 Non-Minority Woman

Select One
 Type of Entity Individual/Sole Proprietor Corporation
 Partnership Other _____

****** JPS accepts no responsibility for orders filled without a valid purchase order.**

Submitted By: Signature _____ Date _____

FOR INTERNAL USE ONLY

Vendor Number: _____ 1099: Yes No

Completed By: _____ Date: _____

Company's W-9 must accompany this form for IRS purposes and Certificate of Insurance for not less than \$1,000,000 as stated in Mississippi Code Section 31-7-139v)

The Board of Trustees of the Jackson Public School District (hereafter referred to as "JPSD") is soliciting sealed, written formal Requests for Proposals (RFP) from qualified vendors (hereafter referred to as "Vendor") for the purchase of furniture, equipment, supplies, materials, labor or services as outlined in the following specifications. Sealed RFP shall be received by JPSD, in the Business Office of the Jackson Public Schools, 662 South President Street, Jackson, Mississippi, until the time specified on the RFP Opening Schedule (front page of the formal RFP document), at which time all RFP shall be publicly opened and read aloud. Neither dating of the RFP form nor placing the RFP in the mail by this date shall meet legal requirements; the formal RFP document must be **received in the Business Office** of the Jackson Public School District on or before the date and time stated.

JPSD reserves the right to reject any and all RFPs received and to waive any and all informalities. Vendors are encouraged to very carefully read all sections of this RFP document prior to submitting an RFP proposal.

It is the basic philosophy of JPSD to extend to all responsible Vendors equal consideration and the assurance of unbiased judgment in determining whether their product or service meets specifications and the educational needs of the school district. JPSD shall fairly evaluate all formal RFP proposals submitted and base all decisions on the "lowest and best" RFP concept, purchasing only those products and/or services which meet the specifications as written. All decisions rendered shall strive to achieve the greatest value from every tax dollar expended. JPSD shall make no discrimination based on race, color, creed, religion, or national origin, in either the product evaluation process or in transacting business with Vendors or Vendor representatives.

The advertising and publishing of this RFP has met all legal requirements (Mississippi Code of 1972, Annotated, §31-7-13), hence the requirement to offer public notice of the intent of JPSD to solicit RFPs via this RFP document has been satisfied.

This document is to serve as an invitation to all qualified vendors to extend to JPSD, an offer, for the sale of all products and/or services specified herein. It is the purpose of this RFP document to clearly define "open" and "competitive" product or service rfp specifications. All items on this RFP are to be **as specified or JPSD approved equal**.

Addendum: Vendor shall acknowledge the receipt of all addendums which were issued during the course of this RFP. If specified in the text of the addendum, in addition to acknowledging receipt of the addenda below, the addenda may require additional information required for the RFP (e.g., pricing), in which case the Add RFP Addendum shall not only be acknowledged below but shall be completed and attached to the RFP at the time the RFP proposal is submitted. Receipt of the following Addendum issued during the course of this formal RFP is hereby acknowledged:

Addendum Number		Date	
Addendum Number		Date	
Addendum Number		Date	

It is acknowledged that this rfp proposal consists of the following sections: **PROPOSAL FORM, INSTRUCTIONS AND CONDITIONS, SPECIFICATIONS** and any **ADDENDUM** (if applicable).

Net Prices

In all cases, prices quoted are to be net including all applicable discounts. A separate price shall be offered for each item and not in combination with other items (unless the grouping of items is otherwise allowed as defined in the specifications). Unit price shall prevail in case of a conflict between unit and total price (extension); written price shall prevail in case of a conflict between written and enumerated pricing. Vendors are instructed to **round off all unit pricing and extensions to the nearest whole cent; i.e., round the pricing to two places to the right of the decimal point only**. JPSD will only accept pricing which is stated in this manner. All items for which pricing is submitted which is other than two places to the right of the decimal shall be accepted; however, all digits beyond a whole cent (more than two places to the right of the decimal) shall be ignored in the RFP analysis process and the unit price indicated on the purchase order shall be to the nearest whole cent for each item involved.

Payment and Invoicing

Unless otherwise indicated in the detailed specifications of this RFP document; JPSD shall make remittance in a **single lump sum** payment **following satisfactory delivery of all items** listed on the purchase order or following satisfactory performance (final inspection) of all services as specified in the contract. JPSD remits by "completed purchase order" only; remittance shall not be made upon receipt of partial shipments or performance, or the receipt of invoicing for same, but only after all items included on the purchase order or contained in the contract are delivered and/or satisfied.

It is mutually understood that invoices submitted against Multi-Year or Open Purchase Orders, remittances are processed based on the contracted scheduled agreement prior to the purchase order being generated. Only **Multi-Year** and **Open Purchase Orders** have multiple invoices received for remittance for payment. Professional Services, materials and other such services; invoices are submitted for payment in intervals following satisfactory delivery of ALL services and /or performance of ALL services indicated in the contracted agreement between said vendor and JPSD for that time period, following inspection if applicable. **Any freight/shipping cost that may be incurred for tangible items, such as books, pamphlets, handouts, materials need for presentations, etc. must be included in the total price proposal price submitted if and applicable.**

Performance Penalty

The Vendor is subject to a 10% penalty on this agreement for the **2023-2024** school year if the academic objectives of this agreement are not satisfied. The District will withhold 10% of the total contract for final payment to be made after the academic objectives are satisfied.

Default and Delays

Upon failure of the Vendor to deliver all of the items ordered or to render service, within the time set or allowed, the successful Vendor shall be considered in default, in which case JPSD reserves the right to terminate the purchase order or contract and to purchase similar supplies, services, or furniture and equipment, on the open market or secure the manufacture, delivery, and installation thereof by contract or otherwise. The Vendor shall be charged with any cost occasioned by JPSD whether the said cost is the same as originally accepted or any excess cost.

Damage to School Property

Any damage or loss to JPSD property as a result of any action by the Vendor in the delivery, execution or performance of any item or service stated in these specifications shall be repaired or replaced to the satisfaction of designated JPSD personnel, at the Vendor's cost, within a reasonable time.

Guarantee

Each Vendor, by presenting an rfp under these specifications, binds himself to make positive that all goods are fully up to the standards set by the specifications. Should it be discovered within a reasonable period of time from the date of purchase order or contract that such goods or services are not up to standard, JPSD shall have the right to have such goods or services replaced by others conforming to the standard requirements and the entire expense be borne by the Vendor. The Vendor shall agree to guarantee and warrant all equipment provided as a result of this RFP for a period equal to the stated guaranty/warranty in the specifications. All such warranties shall provide coverage as indicated in the specifications.

Acceptance and Award of RFP Proposals

The Vendor's RFP proposal, once submitted and accepted as a valid RFP by JPSD, shall be deemed by both parties to constitute a legal and binding offer on the part of the Vendor to sell to JPSD as per the terms of the RFP specifications, all products and/or services contained therein. RFP proposals are subject to acceptance by JPSD at any time within forty-five (45) calendar days following the RFP opening date. Consequently, all price quotations shall be effective for a minimum of forty-five (45) calendar days and a maximum period as indicated in the specifications. All RFPs must be valid for the effective dates stated in the specification, if applicable.

Award of contract shall be made to the responsible Vendor whose RFP, conforming to the specifications, is deemed to be the most advantageous to JPSD, price and all other factors considered. The Vendor acknowledges the right of JPSD to reject the RFP, in part or in total, if the Vendor fails to submit the data required in the specifications, or if the rfp is in any way incomplete or irregular. Under no circumstances may

a Vendor deliver, install, or perform any service as specified in these specifications without written authorization from JPSD (i.e., a duly issued purchase order or signed contract). All RFPs shall be approved by the Board of Trustees prior to the final award.

The Vendor shall be issued a purchase order document, which shall be deemed acceptance of the RFP proposal offer made by the Vendor, for all items and/or services approved by the Board of Trustees and awarded as a result of this RFP. However, if in the opinion of JPSD, a contract document is required to authorize the award of the RFP, Vendor agrees to sign and execute all such contract documents as required in the written specifications. NOTE: If Vendor policy requires that JPSD sign Vendor contract documents, a sample of all such documents shall be included with the RFP proposal and shall become a part of the Vendor's RFP proposal.

All awards are based on the availability of funding. In the event of a reduction of funds, this award can be rescinded at any time.

Grievance Procedure

JPSD has adopted a Vendor Grievance Procedure to address and resolve any Vendor grievances or disputes resulting from or arising out of JPSD's RFP process. If Vendor disagrees with any aspect of the RFP process, Vendor shall adhere to the following procedure. Vendor shall submit a letter or written statement of protest to the Purchasing Agent, with a copy to the Superintendent, identifying the RFP, including RFP number, title, opening date and, if applicable, the item number(s) at issue, and explaining, in detail, the nature of and/or reason(s) for the protest. No verbal protest shall be acknowledged by JPSD. Vendor protests must be received by the Purchasing Agent not later than five (5) business days prior to the date of the Board meeting at which the Board is to act upon the RFP that is the subject of the protest. A review committee, appointed by the Superintendent, shall evaluate the protest and render a decision expeditiously. The decision of the review committee shall be based on evidence presented by the Vendor, the Purchasing Agent and other appropriate parties, to be determined in the discretion of the committee. In the sole discretion of the committee, the committee may conduct a hearing on Vendor's protest. The decision of the review committee shall be submitted to the Superintendent for approval. The protesting Vendor shall be informed, in writing, of the Superintendent's decision not later than two (2) business days prior to the date of the Board meeting at which the Board is to act upon the RFP that is the subject of the protest. The Superintendent's decision shall be final unless Vendor appeals such decision to the Board of Trustees. If Vendor wishes to appeal the Superintendent's decision, Vendor shall deliver its appeal, in writing, to the Office of the Superintendent not later than 12:00 p.m. on the date of the Board meeting at which the Board is to act upon the RFP that is the subject of the appeal. Appeals shall be presented to the Board at the meeting at which the Board acts upon the RFP that is the subject of the appeal and Vendor, upon written request, will be granted up to five (5) minutes to appear and present to the Board at such meeting its protest and/or appeal. After the Board takes final action upon an RFP, no appeals or protests will be acknowledged by JPSD. The decision of the Board shall be final, subject to Vendor's right to pursue a legal remedy.

Proposal Cover Page

VENDOR INFORMATION

Name and Title _____

Company Name _____ Date _____

SUBMISSION COVER SHEET AND CONFIGURATION SUMMARY

By my signature below, I hereby represent that I am authorized to and do bind the offeror to the provisions of the attached proposal. The undersigned offers and agrees to perform the specified personal and professional services in accordance with provisions set forth in the Request for Proposals. Furthermore, the undersigned fully understands and assures compliance with the Conditions of Solicitation and Standard Terms and Conditions contained in the RFP. The undersigned is fully aware of the evaluation criteria to be utilized in vendor selection for approval. I further certify that _____ is an authorized dealer in good standing of the products/services included in the proposal submitted in response to the RFP.

Authorized Signature

Date

Printed Signature

CONFIGURATION SUMMARY

Vendor must provide a summary of the main component of services offered in this proposal using 100 words or less.

ASSURANCES AND SIGNATURE FORM

In submitting this application I certify that:

1. The organization will comply with applicable federal, state, and local policies and procedures.
2. Services will be provided under the supervision of highly qualified teachers and/or administrators.*
3. The organization will maintain professionalism and confidentiality.
4. The organization is fiscally sound and will be able to complete services to the local educational agency.
5. The organization will ensure that the services provided are aligned the Mississippi Curriculum Frameworks and scientifically research based practices.*
6. The organization will comply with applicable federal, state, and local health, safety, and civil rights laws.
7. Provisions that subject all individuals employed by or otherwise associated with the approved provider, including volunteers, support staff, etc., who have direct contact with students, to the fingerprint and criminal history record check contained in law, including, Education Laws 305(30), 1125(3), 1604(39), 1604(40), 1709(39), 1709(40), 1804(9), 1804(10), 1950(4)(11), 1950(4)(mm), 2503 (18), 2503(19), 2554(25), 2554(26, 2590-h (20), 2854(3)(a-2), 2854(3)(a-3), and 3035.
8. All services will be secular, neutral, and non-ideological.
9. The organization will provide the local educational agency with information regarding implementation of proposal initiatives in increasing achievement, in a format, and to the extent practicable, a language or other mode of communication such that district personnel, parents / legal guardians, and community members can understand.*

The undersigned hereby certifies that I am an individual authorized to act on behalf of the organization in submitting this application and assurances. I certify that all of the information provided herein is true and accurate, to the best of my knowledge. I understand that the discovery of deliberately misrepresented information contained herein may constitute grounds for denying the applicant's request for approval.

Name of Organization

Printed Name of Authorized Representative

Signature of Authorized Representative

Date Signed

*For Educational/Instructional proposals



INDEPENDENT CONTRACTOR DEBARMENT VERIFICATION FORM

(Please print clearly or type)

***Appropriate signatures shall certify statements below.*

Subgrantee's/Contractor's Name	
Authorized Official's Name	
Complete Address	
Contact Number	
Are you currently registered to do business in the State of Mississippi? (Yes or No) If yes, attach supporting documentation of registration status. If, no please register and provide documentation of registration status. (State/Other fund requirement)	

FEDERAL DEBARMENT CERTIFICATION:

CONTRACTOR hereby certifies that at the execution of a contract with the Jackson Public School District(JPS) that the CONTRACTOR is not on the list for federal debarment on www.sam.gov – System for Award Management.

STATE OF MISSISSIPPI REGISTRATION:

CONTRACTOR hereby certifies that at the execution of a contract with the Jackson Public School District (JPS) that the CONTRACTOR is not on the list for debarment on www.sos.ms.gov for doing business with the State of Mississippi or with any Mississippi State Agency.

PARTNERSHIP DEBARMENT CERTIFICATION:

CONTRACTOR hereby certify that all entities who are in partnership through this contract or grant with the Jackson Public School District(JPS) (subcontractors, subrecipients, et al.) are not on the federal debarment list on www.sam.gov – System for Award Management or the State of Mississippi debarment list. Proof of documentation of partnership verification with SAM shall be kept on file and the debarment status shall be checked prior to submission of every contract/subgrant and modification to JPS.

Original Signature of Contractor or Authorized Official Date



**JACKSON
PUBLIC SCHOOLS**

Transforming lives through
excellent education

INDEPENDENT CONTRACTOR DEBARMENT VERIFICATION FORM*

(Please print clearly or type)

***Appropriate signatures shall certify statements below.*

Subgrantee's/Contractor's Name	
Authorized Official's Name	
Complete Address	
Contact Number	
Are you currently registered with www.sam.gov (Yes or No) If yes, attach supporting documentation and DUNS number must be Active with open access. (Federal fund requirement)	
Are you currently registered to do business in the State of Mississippi? (Yes or No) If yes, attach supporting documentation of registration status. If not, please register and provide documentation of registration status. (Federal and State/Other fund requirement)	

FEDERAL DEBARMENT CERTIFICATION:

CONTRACTOR hereby certifies that at the execution of a contract with the Jackson Public School District (JPS), that the CONTRACTOR is not on the list for federal debarment on www.sam.gov – System for Award Management.

STATE OF MISSISSIPPI REGISTRATION:

CONTRACTOR hereby certifies that at the execution of a contract with the Jackson Public School District (JPS), that the CONTRACTOR is not on the list for debarment on www.sos.ms.gov for doing business with the State of Mississippi or with any Mississippi State Agency.

PARTNERSHIP DEBARMENT CERTIFICATION:

CONTRACTOR hereby certifies that all entities who are in partnership through this contract or grant with the Jackson Public School District(JPS) (subcontractors, subrecipients, et al.) are not on the federal debarment list on www.sam.gov – System for Award Management or the State of Mississippi debarment list. Proof of documentation of partnership verification with SAM shall be kept on file and the debarment status shall be checked prior to submission of every contract/subgrant and modification to JPS.

Original Signature of Contractor or Authorized Official *Date*

****Project is being supported with federal funds***

Submission of RFP Proposals Instructions if not emailed to the email address listed:

- Responses, once completed, should be placed in an opaque, sealed envelope
- On the outside of the envelope, list the Company's name/address, RFP number, title, opening date and addressee information as they appear in the RFP proposal that the response may be accurately delivered and registered upon receipt. A designated official who is a legal representative of the Company must list required signatures where noted prior to submitting sealed proposal.
- Failure to comply with the above submittal instructions will cause proposals not to be registered or cataloged to the appropriate file or received timely. The original documents must be displayed in front of all copies submitted by interested parties.
- Please submit Original RFP Documents in the Format Outlined along with Six (6) Copies and any Documentation submitted with the Proposal when Mailed or Hand Delivered to:
- Any proposal not received by the stated deadline/time will not be considered and/or opened. The proposal will be returned to the Vendor at the Vendor's expense.
- The District accepts no liability for late submissions due to the actions of the United States Postal Service, Federal Express, United Parcel Service or any other delivery methods.

Page (25): Cover page is to be placed on the very front of the vendors submitted proposal. In the event this page is not displayed when the opening of proposal occurs; it will not be acknowledged or allowed to be presented or evaluated. Place this page on the very front of the submitted documents. This is required on all submitted proposals weather mailed, hand delivery or electronically Uploaded. Submitted proposal must be signed by an authorized official to bind the offeror to the proposed provisions.

Proposals received after the due date and time will NOT be considered. Incomplete proposals will not be accepted in the evaluation process and will not be returned for revisions. No faxed or emailed copies will be accepted. The Proposal Cover Page is located on page (25) of this document

Please submit the proposal when mailed or hand delivered to the below address:

Jackson Public School District
Business Office
Attn: Bettie Jones
662 S. President Street
Jackson, MS 39201

Or

Mailed or hand-delivered proposal must include the Original and six (6) copies. Proposals may be uploaded to www.centralbidding.com before the designated date and time. No copies are warranted if uploaded electronically.

Please follow the proposal submittal instructions.

INSERT PAGE NUMBERS WHEN SUBMITTING ELECTRONIC PROPOSALS. PLEASE SUBMIT RFP DOCUMENTS IN THE ORIGINAL FORMAT ALONG WITH OTHER SUPPORTING DOCUMENTS ATTACHED TO PROPOSAL AND UPLOADED TO www.centralbidding.com. For any questions concerning the process, or how to register, please contact Central Bidding at 225-810-4814.

In order for this proposal to be accepted for evaluation, all information must be completed and all instructions must be followed.

Until further notice, all hand delivery proposals delivered between 9:00 a.m. until 9:59 a.m. (local prevailing time) the date the bid is scheduled to open, must be delivered to JPSD Board Room, 621 South State Street, Jackson, MS 39201.

RFPs openings will be video recorded for the public to view on the above date and time at Jackson Public School District, Central Office 621 S. South State Street, Jackson, Mississippi 39201.

Professional Development and Coaching Support for School and/or District Leaders and Administrators

Proposal

1.0 Introduction

All training must be aligned with the standards of the Mississippi Department of Education and the Mississippi College and Career Readiness Standards. The professional development provided to administrators/district leaders must give them the tools needed to prepare their staff and students for state mandated tests, high school completion and post-secondary education.

The instructional philosophy of the Jackson Public School District is to ensure that maximum learning takes place in a safe and positive environment. Administrators/district leaders serve as positive role models, mentors, and contributing team members who adhere to, and enforce, district and school policy. Administrators/district leaders will use the district's instructional delivery model to ensure effectiveness and consistency. Our district is committed to innovative teaching and learning which is deeply embedded in our Core Values of Equity and Excellence

Instruction is learner-centered and focused on the goal of mastering the curricula of the district, which is aligned to state standards and frameworks. Important elements of quality instruction include, but are not limited to, implementation of the district curricula, teaching to the objectives, utilizing effective methods of delivery, assessing, re-teaching, and providing expanded opportunities in the learning process.

The purpose of this document is to outline a plan of activities and strategies to focus the efforts of the district in achieving instructional success as defined by the state's accountability model. The activities described will clearly outline and support district efforts to: (1) implement meaningful and consistent professional learning and coaching opportunities for school administrators and district level administrators and support staff based on clearly defined needs.; (2) increase data-driven decision making.

All training must be aligned with the standards of the Mississippi Department of Education and the Mississippi College and Career Readiness Standards. The professional development provided to administrators/district leaders and academic instructional leaders, must provide them the tools needed to prepare JPS staff and students for state mandated tests, for successful high school completion and post-secondary education.

Goals of Professional Development

The goals of implementing the Standards for Professional Learning are to outline the characteristics of professional learning that lead to the following:

- Effective teaching practices.

- Supportive leadership.

- Improved student results.

Results-driven, high-quality professional development activities.

JPS staff is committed to encouraging and supporting all leaders in their continuous effort to grow professionally. Professional development should serve as a bridge that connects where novice and experienced educators are now to where they need to be to meet the new challenges of preparing students for the 21st-century workplace, advancing levels of technology, and increasing accountability for student achievement.

Professional learning and development are needed to ensure that all administrators/district-level leaders, school-level leaders, and instructional staff keep abreast of the current best practices to impact instruction significantly. The JPS Professional Development Plan (PDP) encourages and supports certified and classified personnel in their continuous effort to grow professionally.

Project Overview

Services must include an instrument to measure the effectiveness of the services performed, relative to the amount of the investment in the services.

The Lead Partner(s) must provide a data analysis of professional development session outcomes, and coaching implementation assessments, and provide a detailed plan of how it will improve implementation of services.

The Lead Partner(s) must demonstrate sufficient staffing, experience, knowledge, and capability to carry out the work. Each consultant must have a valid Mississippi License and/or professional credentials to work with administrators/district leaders and instructional leaders.

Jackson Public Schools is requesting that each interested vendor prepare a response to this proposal in the following manner:

- Based upon desired **Measurable Goals** and **Scope of Work** prepare a detailed proposal that outlines how your organization will support Jackson Public Schools to implement Process Standard 20 of the Mississippi Public School Accountability Standards.
- The following areas of support must be addressed in your proposal as it pertains to administrator and instructional leaders, professional development and training:
 - Deliver the District's curriculum and program/course specific curriculums, using effective, proven strategies for the students;
 - Assess student learning and growth with a variety of program/course specific assessments as well as classroom, district, and state assessments;
 - Use assessment data to drive instructional decisions;
 - Implement the professional learning activities outlined in the District's Professional Learning Plan;
 - Communicate strengths and weaknesses of program/course implementation to administrators/district leaders, administrators, and others as appropriate.
 - Describe in detail how the instructional process includes differentiated instruction and the MTSS Process;
 - Coordinate with the Office of Teaching & Learning to include all delivered professional development in the district's database system.

Additionally, as you prepare your proposal, the Lead Partner must specifically address how your organization will support the desired outcomes and explicitly focus your proposal on content area support and coaching for kindergarten – 12th grade, coaching support for administrators/leaders around positive classroom culture and management, and/or leadership coaching support for central office executive team members and mid-level managers:

- Services must include an instrument to measure the effectiveness of the support services performed, relative to the amount of the investment in the services; and
- The Lead Partner(s) must provide professional learning/coaching session feedback assessments and reports; and
- The vendor must offer CEUs or SEMI credits to participants following state continuing education guidelines.
- Lead Partner(s), with an academic comprehensive professional services division, will be sought to serve as instructional support for administrators/district leaders and instructional leaders within the Jackson Public School District to provide extensive support of the Jackson Public Schools' implementation of the Instructional Management System (Standard 20.1) from the current Mississippi Public School Accountability Standards;
- The school district meets the following instructional management requirements {Miss. Code Ann. §§ 37-3- 49(2) (a-c) and 37-3-49(5)} (7 Miss. Admin. Code Pt. 3, Ch. 41, R. 41.1);
- The school district implements an instructional management system that has been adopted by the school board and includes, standards and frameworks required in the curriculum frameworks approved by the State Board of Education that are available to all administrators/district leaders in each school;
- The instructional management system includes a tiered instructional model in accordance with (7 Miss. Admin. Code Pt. 3, Ch. 41, R. 41.1), including academic interventions, behavioral interventions, and Literacy-Based Promotion Act requirements;
- Lead Partner(s) must provide support to administrators in establishing a vision for a strong learning environment that will encourage teacher growth and retention in addition to driving a culture of continuous improvement using an evidence-based model;
- Lead Partner(s) must provide support to schools' administrators/district leaders and instructional leaders on how to employ 21st century instructional strategies using an evidence-based model;
- Lead Partner(s) must also have the ability to offer onsite, online, and print resources for educators;
 - The Lead Partner(s) must provide individualized coaching sessions that are one-to-one
 - The Lead Partner, administrators/district leaders and instructional leaders must interact at least every couple weeks; sustained throughout the school year.

- The Lead Partner coaching is focused on a specific content and administrators/district leaders are coached on their practices within the context of their own classrooms.
- The Lead Partner(s) must interact and plan with the teacher throughout the *JPSD Instructional Coaching Framework* coaching cycle and prior to delivering support services;
- The Lead Partner(s) must provide feedback around instruction, classroom management, and/or classroom culture, and facilitating learner (administrator, instructional instructional leaders , teacher) self-reflection and growth;
- The Lead Partner must debrief with the teacher and principals within two (2) days of providing support sessions and coaching;
- Lead Partner(s) must provide in-classroom coaching and support for administrators/district leaders and instructional leader with the development and use of JPS teaching and learning systems and the *JPS Instructional Coaching Framework*;
- Lead Partner(s) must develop and maintain coaching and support schedules that reflect the differentiated needs of learners;
- The Lead Partner(s) must assist administrators/district leaders with resources, materials, tools, and information to support planning, classroom instruction, management, and culture;
- Lead Partner(s) must make instructional presentations to the district and school-level leadership teams. This may be in-person or virtual; and
- The daily rate for job embedded professional development is **\$1,500.00** per day. A day constitutes eight hours of services. The district may secure from 100 to 2,000 days of service, based on need and the availability of funds.

Declaration of an Emergency (local, state, national)

In the event of a local, state, or national emergency, the lead partner must be able to provide teacher support and/or professional development virtually. A virtual session is 4-5 hours, and the consultant must have 10 – 25 participants in the virtual session.

Service Provider(s) Requirements

- A written plan outlining how the organization will improve outcomes for students and adult learners;
- A written plan outlining how the body of work will be accomplished, inclusive of goals and outcomes;
- An evidence-based framework/model and resources for increasing instructional capacity

of administrators/district leaders, JPS instructional leaders, administrators, and or executive leadership;

- Written reports including participant feedback and implementation assessments to the superintendent, specified district-level administrators, building level administrator; and
- Quarterly, on-site implementation briefings with the superintendent and appropriate district-level personnel. Participate in Focused Instructional Team meetings with administrators/district leaders, instructional leaders, and leaders to use students' data to guide instructional changes to plan and implement high quality instruction for students with diverse needs;
- Develop and improve administrators/district leaders/instructional leaders /administrator's instructional practice; and
- Develop and improve instructional leaders /administrators' capacity by increasing their understanding of identifying and implementing evidence-based practices to meet the needs of staff, students, administrators/district leaders, and instructional leaders. Jackson Public Schools is requesting that each interested vendor prepare a response to this proposal in the following manner:
 - Based upon desired **Measurable Goals** and **Scope of Work** prepare a detailed proposal that outlines how your organization will support Jackson Public Schools to fully implement Process Standard 20 of the Mississippi Public School Accountability Standards.
- The following areas of support must be addressed in your proposal as it pertains to instructional leaders and administrator professional development and training:
 - Deliver the District's curriculum, using evidence-based, proven strategies for the students;
 - Assess student learning with a variety of classroom, district, and state assessments;
 - Use assessment data to drive instructional decisions;
 - Implement the District's Instructional Management System with fidelity;
 - Implement the professional learning activities outlined in the district's and/or school's Professional Learning Plan;
 - Implement instructional coaching following the *JPSD Instructional Coaching Model*; focusing on self-reflection, collaborative observation and walkthrough, collaborative lesson planning, instructional strategy role play, and examining student work.
 - Support administrators with an evidence-based model for leadership;
 - supporting instructional leader using an evidence-based model;
 - Describe in detail how the instructional process includes differentiated instruction and the MTSS Process;
 - Provide a model that includes the components for instruction for a 60 - instructional period, A/B block (90 & 100 minutes) face-to-face, blended model, and virtually;
 - Communicate strengths and weaknesses to administrators/district leaders, administrators, and others as appropriate; and
 - Coordinate with the Office of Teaching & Learning to include all delivered professional development in the district's database system.

- Additionally, as you prepare your proposal, the Lead Partner must address how your organization will support the desired outcomes as stated below to achieve the following desired outcomes:
 - Services must include a quantified evaluation plan outlining valid data that will be used to measure the effectiveness of the services performed, relative to the amount of the investment in the services; and
 - Services that require administrators/district leaders to self-reflect, to review and evaluate students' work samples and to analyze data to improve instruction, i.e., projects, performance tasks, etc.

Other Considerations

The district reserves the right to enter a 3-year contract with a vendor, based on the vendor's ability to demonstrate its organization's ability to achieve aforementioned goals.

Also, the vendor must agree to attend district data/partner meetings at least 7 times a year or as needed to address specific concerns.

Coaching Support for School Administrators

Scope of work

JPSD is seeking several vendors that can provide support to leadership coaching to school administrators. The support must be embedded in an evidenced-based framework that includes the *JPSD Instructional Coaching Framework*. This coaching framework must have measurable impact on participants. The proposal should consist of the combination of strategies listed below.

Vendor needs to provide principal coaching services to implement a school leadership development model that engages current school principals in a continuous and sustained reflective self-inquiry process designed to develop leadership capacity and focus should be on preparing educators to become transformational leaders committed to systemic schoolwide improvement efforts and social justice who can work effectively in diverse and challenging contexts.

The Scope of Work includes the following:

- Build leadership and change management skills of school leaders;
- Focus on building cultural competence of administrators/district leaders;
- Focus on addressing disempowering teacher mindsets;
- Provide site-based, job-embedded coaching support to administrators/district leaders in the areas of classroom culture and classroom management. Classroom management methods must be able to be implemented by all administrators/district leaders in all subjects and grade levels;
- The program must be research- and evidence-based with demonstrated results;
- Provide access to coaching support by other means, including workshops and/or online access;

- Focus on select instructional strategies that research shows to be effective in improving academic achievement;
- Train and coach administrators/district leaders in the implementation of instructional strategies that increase the rigor to support teacher capacity and student achievement and reach all students;
- Implement strategies that will improve academic and behavior outcomes;
- Assess current levels of performance and design a comprehensive plan with the principal to lead the school toward a culture of feedback and growth of teacher capacity with instructional pedagogical strategies;
- A clear description of the coaching cycles proposed following the JPSD Instructional Coaching Framework, including a demonstration of continuous improvement.
- Results and data from coaching cycles must be available real-time for Jackson Public School District staff, school administrators, and district administrators.
- Have a plan for the gradual release of support from vendor to district to ensure sustainability.
- Implement systems of feedback following the JPSD Instructional Coaching Framework aligned to teacher needs, with an emphasis on the sustainability of newly learned classroom management and instructional strategies;
- Support school leaders in creating a common language that communicates consistency, high academic expectations, and equitable school culture for all students;
- Be well versed in the areas of K-12 leadership development and coaching;
- Be proficient with best teaching, leadership, and appraisal practices; Promote self-reflection focused on increasing teacher capacity to align instruction to state standards, district curricula, assessments, and improve student achievement.
- Participate in Data Team meetings with administrators/district leaders and leaders to reflect on instructional practices, measure the effect instruction has had on student learning, and implement insights gained from the meetings to improve administrators/district leaders' performance.
- Develop administrators and administrators/district leaders' pedagogical knowledge in the area of classroom culture and management.

Desired Measurable GOALS:

By partnering with a proven provider to offer the above professional services for administrators and administrators/district leaders serving identified JPS At-Risk Schools, Jackson Public Schools aims to achieve the following outcomes:

1. **Schools will decrease** the number of students in each of the Levels 1 – 3 by at least 5%; Schools will **increase** the number of students in each of the Levels 4 and 5 by at least 5% **and/or** increase schools' accountability grades as determined by the Mississippi Department of Education's Performance Accountability System;
2. Schools will **decrease** the number of students scoring Levels 1 – 3 in each subgroup;
3. Demonstrate a measurable impact on classroom management and positive culture within a school. The Lead Partner must present a tool with the proposal that will be used for this purpose.

Other Resources:

- Ensure that the administrators/district leaders understand and are utilizing evidence-based instructional resources in their classrooms and the resources to meet the goals of the Mississippi Curriculum Frameworks/Mississippi College and Career Readiness Standards (MSCCRS) for Mathematics and ELA; and
- Guide and assist the administrators and administrators/district leaders in establishing and maintaining short-term and long-range goals related to classroom management and culture.

Coaching Support for Central Office Executive Team Members and Mid-Level Managers

Scope of work

JPSD is seeking several vendors that can provide support to leadership coaching to executive and mid-level team members. The support must be embedded in an evidenced-based framework that includes the *JPSD Instructional Coaching Framework*. This coaching framework must have measurable impact on participants. The proposal should consist of the combination of strategies listed below.

- Lead Partner must have experience in coaching principal supervisors and/or mid-level managements and/or central office staff;
- Lead Partner must provide a comprehensive framework/model for coaching support that utilizes the *JPSD Instructional Coaching Framework*;
- A blended approach to coaching must take place i.e., in-person or virtual;
- The partner must be able to normalize practices according to professional responsibilities;
- The partner must be able to provide support in the major content area for grades K -12;
- The partner must build capacity within team members;
- Participate in Focused Instructional Team meetings with administrators/district leaders, instructional leaders, and leaders to use students' data to guide instructional changes to plan and implement high quality instruction for students with diverse needs;
- Develop and improve administrators/district leaders/instructional leaders /administrator's instructional practice; and
- Develop and improve administrators/district leaders/instructional leaders /administrator's instructional leadership capacity by increasing their understanding of identifying and implementing evidence-based practices to meet the needs of students, administrators/district leaders, and instructional leaders.
- If applicable, the partner must provide a Trainer of Trainer model for participants to be able to facilitate sessions with other district staff;
- The partner must have the ability to support the analyzing of data on a district level and be able to provide next steps for instructional improvement;
- Partner must provide meaningful and timely feedback using JPS forms and protocols to participants within a 24 to 48-hour timeframe; and
- The partner must be willing to plan and outline with participants goals and next steps to coaching following JPSD protocols.

Desired Measurable GOALS:

By partnering with a proven provider to offer the above professional services for school and district leaders serving Jackson Public Schools, the district aims to achieve the following outcomes:

1. **Schools will decrease** the number of students in each of the Levels 1 – 3 by at least 5%; Schools will **increase** the number of students in each of the Levels 4 and 5 by at least 5% **and/or** increase schools' accountability grades as determined by the Mississippi Department of Education's Performance Accountability System;
2. Schools will **decrease** the number of students scoring Levels 1 – 3 in each subgroup;

Instructional leaders will be able to:

- Model lessons and align instruction with the curriculum to meet the needs of all students;
- Provide support to instructional staff and administrators using the *JPSD Instructional Coaching Framework*;
- Effectively use coaching protocols to provide meaningful, evidence-based feedback to instructional staff and administrator focused on effective instruction, classroom management, and increasing teacher capacity;
- Work with administrators/district leaders and leaders to collect and analyze student data, diagnose instructional, management, and/or culture needs; and identify evidenced based strategies for improving classroom culture and student achievement.
- Participate in bi-weekly data meetings and assist in developing instructional next steps for administrators/district leaders;
- Develop a daily schedule and provide timely/real time feedback to administrators/district leaders; and
- Conduct building-level professional development for instructional staff.

Administrators will be able to:

- Define measurable and realistic instructional goals for student learning. This must be done by grade-level and/or content area based on baseline data, i.e., MAAP, universal screener data, diagnostic assessment;
- Provide meaningful feedback to instructional staff according to the Mississippi Educator Professional Growth System;
- Prioritize instructional support to administrators/district leaders i.e., lead partner, instructional coaching, etc.;
- Provide support to administrators/district leaders using the *JPSD Instructional Coaching Framework*;
- Effectively use coaching protocols to provide meaningful, evidence-based feedback to administrators/district leaders focused on effective instruction, classroom management, and increasing teacher capacity;

- Work with instructional staff to collect and analyze student data, diagnose instructional, management, and/or culture needs; and identify evidenced based strategies for improving classroom culture and student achievement.
- Improve the culture and climate of the building. A pre and post assessment/analysis must be done, to include input from students, staff, and parents: and
- Conduct bi-weekly Focused Instructional Team meetings to inform instructional next steps.

Professional Development and Coaching Support for School and/or District Leaders and Administrators

Scoring Rubric

Project Description	Maximum Number of Points	Points Earned
Measurable goals and a detailed instrument to quantify effectiveness of leadership coaching and services.	10	
Detailed implementation plan (including projected timeline) using research-based strategies and relevant data focused on developing and improving <u>leadership</u> capacity and increasing student success. Plan must focus on the standards, skills and best practices needed to improve the schools' accountability ratings (as defined by the Mississippi Department of Education's Performance Accountability System).	10	
Specific system of feedback following <i>JPSD Instructional Coaching Framework</i> inclusive of instructional staff and school and district leadership.	10	
Explicit strategies to improve academic and learning behavior outcomes within the district's MTSS framework.	10	
Provides a comprehensive plan that describes the vendor's capacity to adequately provide the services outlined in the RFP.	10	
Describe the vendor's minimum qualifications for the staff delivering the program activities during plan implementation, as outlined in the RFP.	10	
Record of success as evidenced in improved academic content outcomes for students in JPSD or other school districts.	10	
Analysis of JPSD specific content outcomes- identifying strengths and needs using relevant data.	10	
Alignment to JPSD key academic initiatives as outlined in the RFP.	10	

Ongoing professional growth opportunities for certified and/or classified school and/or district instructional personnel.	10	
Total	100	

For Questions regarding specifications for this RFP, please Contact:

Jackson Public School District
Office of School Support
Dr. Rajeeni Clay, Executive Director
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Jackson, MS 39201
Phone: 601-960-9707
Email: rclay@jackson.k12.ms.us

Jackson Public School District Proposal Submission Cover Page



Jackson Public School District
662 South President Street
Jackson, MS 39201

RFP Proposal # _____

RFP Title _____

Submission Deadline Date and Time: _____

Participating Vendor Name _____

Address _____

Hand written Signature _____

Print Name _____

Addendums Acknowledge Yes _____ or No _____

Combined Proposal Total Cost _____

This required cover page is to be placed on the very front of the vendors submitted proposal. In the event that this page is not displayed when the deadline opening date occurs; it will not be acknowledged or allowed to be presented for evaluation. Place this page on the very front of the submitted documents. This applies to all submitted proposals weather mailed, hand delivery or electronically emailed.