

**JACKSON PUBLIC SCHOOL DISTRICT**

Jackson, Mississippi  
Date: December 20, 2022

**Board of Trustees  
Jackson Public School District  
Jackson, Mississippi**

Ladies and Gentlemen:

Presented for your review on the attached page(s) are the bid tabulations for the formal bid proposals which were received in response to the bid solicitations indicated below. Bids were publicly advertised and opened according to all legal requirements (Mississippi Code of 1972, §31-7-13). All bids were tabulated, analyzed and based upon compliance with the specifications; the "lowest and best" bids were determined. Recommendations concerning the award of bids received for each bid category are contained on the attached page(s). Please consider recommendations for the following:

Bid Number	Opening Date	Bid Name
RFP 2022-26	11-02-22	Standards-Aligned Assessment Items for Student Practice & Enrichment
RFP 2022-24	09-06-22	Pool of Partners to Provide Professional Development and Coaching Support for Advanced Courses, Special Programs, STEAM, computer Science, Health and Physical Education

It is recommended that the following action be taken by the Board of Trustees:

A. **AN ORDER** be adopted ratifying the prior solicitation of bid proposals for the equipment, supplies, commodities and/or services in each bid category indicated above.

B. **AN ORDER** be adopted authorizing the Chief Financial Officer or her designee to issue purchase orders and/or execute contracts and all related documents on behalf of the Board of Trustees to the vendors deemed to have submitted the "lowest and best" bids as indicated on the attached pages.

C. **AN ORDER** be adopted to reject the bid of bidders who failed to comply with bid requirements, for the reason(s) indicated with each bid category, on the attached pages.

D. **AN ORDER** be adopted to authorize the informal purchase of items according to all legal requirements and to the extent allowed under the law (Mississippi Code 1972, Annotated, §31-7-13(b)) for which no formal bids were received as indicated in the detailed support documentation on file in the Business Office.

Submitted by:  
Mr. Earl Burke  
Chief Operations Officer

Recommendation approved by:

Dr. Errick L. Greene, Superintendent  
Superintendent of Schools

## **Information about the Content and Formatting of the Attached Bid Tabulation Sheet(s)**

Pursuant to the legal requirements as outlined in the Mississippi Code 1972, Annotated, §31-7-13(d), all bid proposals received were compared to the written bid specifications and the recommendation to purchase or for rejection is indicated on the following pages, as per the manner prescribed below.

### **Recommendation to Purchase:**

The recommendation to purchase from or award a contract to any vendor, is indicated on the attached tabulation sheet(s) by placing "Low Bid" to the right of the vendor's name/pricing and bolding the information.

### **Rejection of an Item or an Entire Bid:**

The law requires that the District clearly state why in each instance that the lowest bid received is not the recommended "lowest and best" bid. The specific reason that an item or service, or a vendor's entire bid proposal, must be deemed "irregular" or "non-compliant" with the written bid specifications and therefore cannot be recommended for purchase, is indicated on the attached tabulation sheet(s) by drawing a line through the vendor's name/pricing and indicating the rejection reason beside the item.

### **Unit Price Differences Between the Lowest and the "Lowest and Best" Bid:**

The unit price of all items is indicated and a difference between the bid unit price of the proposed item being rejected and the unit price of the item being recommended for purchase as the "lowest and best" can easily be computed from the data on the following pages. For each item, please see the attached tabulation sheet(s) for the bid name and number and opening date, item description, unit of measure, quantity purchased, and the unit or total pricing submitted by all vendors offering bid proposals.

### **Minority Vendor Participation in the Bid Process:**

At the direction of the Board, all minority and women owned and operated vendors offering bid proposals are identified on the attached tabulation sheets, for informational purposes only. The following coding has been used:

- "M" Minority (Male) owned and operated business
- "W" Women (Non-minority) owned and operated business
- "B" Minority (Women) owned and operated business
- "N" Non-Minority owned and operated business

**RFP 2022-26 (11-02-22) Standards-Aligned Assessment Items for Student Practice & Enrichment**

**Funding Source:**

**Recommendation: Dr. Rajeeni Clay-Scott**

	Vendor	Location	Amount	Requirements Met	Not Met
N	Instructure	Salt Lake City, UT	Will not be quoting on RFP		
B	UWorld, LLC	Coppell, TX	\$33,361.00	Alignment to MSCCRS; alignment to IB courses; & learning path	
N	PowerSchool Group, Inc.	Folsom, CA	\$149,454.00	Alignment to AP/IB courses & learning path	
M	FocalPoint12, Inc.	Norcross, GA	\$177,052.00	Alignment to MSCCRS; alignment to AP/IB courses; & learning path	
N	Educational Materials Specialists	Madison, MS	\$227,298.00	Alignment to AP/IB courses & learning path	
N	Progress Learning, LLC	Richardson, TX	\$326,650.00	Alignment to AP/IB courses; availability of all assessment types; & evidence-based	
B	Test-Taking Solution, LLC	Jackson, MS	\$590,340.00	Learning path	
M	Frame Change Holdings, Inc.	Atlanta, GA	\$725,424.00	Alignment to MSCCRS; alignment to AP/IB courses; & learning path	

Multiple vendors submitted a proposal. However, none of the vendors met all of the requirements as outline in the RFP.

**RFP 2022-24 (09-06-22) Pool of Partners to Provide Professional Development and Coaching Support for Advanced Courses, Special Programs, STEAM, Computer Science, Health and Physical Education**  
**Funding Source:**  
**Recommendation: Dr. Rajeeni Clay Scott**

	Vendor	Location	Amount
N	College Board	New York, NY	\$48,960.00
N	Archangel Education & Technology	N. Miami, FL	Team of 15 \$11,750.00
<b>M</b>	<b>Green Ninja</b>	<b>San Jose, CA</b>	<b>\$30,000.00</b>
B	Monique Martinez Butler	New Orleans, LA	\$30,000.00
N	International Baccalaureate	Bethesda, MD	Team of 25 - \$55,000
N	Pure Edge, Inc.	S. Hamilton, MA	\$10,500.00
W	Good Morning, LLC/dba Amanda Koonlaba	Saltillo, MS	\$50,000.00
<b>W</b>	<b>RubyK12 Consulting</b>	<b>Jackson, MS</b>	<b>\$30,000.00</b>
N	CFA Education Solutions	Memphis, TN	Teams of 1-25: \$29,750 Teams of 26-50: \$42,500 Teams of 50-100: \$55,000 Teams of 100+: \$64,000

**\*\*A recommendation for the award of a contract to Monique Martinez Butler to provide job-embedded and/or content-specific coaching support to instructional and administrative staff at McWillie Elementary School will be brought to the board for consideration and approval at a future board meeting.**

Although the proposals for College Board and International Baccalaureate were responsive to the Advanced Academic Programs section of the RFP, the amount for services exceed the rate of compensation for professional development sessions as outlined in the RFP. Archangel Education & Technology’s proposal was not aligned to the 2018 Mississippi College- and Career-Readiness Standards for Computer Science. Pure Edge, Inc. proposed to provide coaching to support educator social emotional learning and well-being whereas the district is seeking support aligned to the Mississippi Physical Education Curriculum. Good Morning, LLC/dba Amanda Koonlaba proposed to provide coaching to support classroom management whereas the district is seeking coaching to support the delivery the district’s curriculum and program/course specific curriculums, using effective, proven strategies for the students. The proposal for CFA

Education Solutions is not aligned to the programs, courses and the Mississippi College and Career Readiness Standards for the courses as outlined in the RFP.