

JACKSON PUBLIC SCHOOL DISTRICT

Jackson, Mississippi
Date: August 03, 2021

**Board of Trustees
Jackson Public School District
Jackson, Mississippi**

Ladies and Gentlemen:

Presented for your review on the attached page(s) are the bid tabulations for the formal bid proposals which were received in response to the bid solicitations indicated below. Bids were publicly advertised and opened according to all legal requirements (Mississippi Code of 1972, §31-7-13). All bids were tabulated, analyzed and based upon compliance with the specifications; the "lowest and best" bids were determined. Recommendations concerning the award of bids received for each bid category are contained on the attached page(s). Please consider recommendations for the following:

Bid Number	Opening Date	Bid Name
Bid 3129	04-30-20	Callaway Exterior Lighting Close Out Change Order
Rebid 3161	07-13-21	Ferguson JROTC Building Renovation
RFP 2021-12	05-20-21	JPS Seeks a Pool of Partners to Provide Content-Area Support Job Embedded Professional Development Process Standard 20 and Administrative and Instructional Coaching Support
RFP 2021-06	05-07-21	Individuals with Disabilities Education Program (IEP) Writing Program Software and Subscription
Rfp 2021-11	05-20-21	Online and Blended Learning

It is recommended that the following action be taken by the Board of Trustees:

A. **AN ORDER** be adopted ratifying the prior solicitation of bid proposals for the equipment, supplies, commodities and/or services in each bid category indicated above.

B. **AN ORDER** be adopted authorizing the Chief Financial Officer or her designee to issue purchase orders and/or execute contracts and all related documents on behalf of the Board of Trustees to the vendors deemed to have submitted the "lowest and best" bids as indicated on the attached pages.

C. **AN ORDER** be adopted to reject the bid of bidders who failed to comply with bid requirements, for the reason(s) indicated with each bid category, on the attached pages.

D. **AN ORDER** be adopted to authorize the informal purchase of items according to all legal requirements and to the extent allowed under the law (Mississippi Code 1972, Annotated, §31-7-13(b)) for which no formal bids were received as indicated in the detailed support documentation on file in the Business Office.

Submitted by:

Sharolyn Miller
Chief Financial Officer

Recommendation approved by:
Dr. Errick L. Greene, Superintendent
Superintendent of Schools

Information about the Content and Formatting of the Attached Bid Tabulation Sheet(s)

Pursuant to the legal requirements as outlined in the Mississippi Code 1972, Annotated, §31-7-13(d), all bid proposals received were compared to the written bid specifications and the recommendation to purchase or for rejection is indicated on the following pages, as per the manner prescribed below.

Recommendation to Purchase:

The recommendation to purchase from or award a contract to any vendor, is indicated on the attached tabulation sheet(s) by placing "Low Bid" to the right of the vendor's name/pricing and bolding the information.

Rejection of an Item or an Entire Bid:

The law requires that the District clearly state why in each instance that the lowest bid received is not the recommended "lowest and best" bid. The specific reason that an item or service, or a vendor's entire bid proposal, must be deemed "irregular" or "non-compliant" with the written bid specifications and therefore cannot be recommended for purchase, is indicated on the attached tabulation sheet(s) by drawing a line through the vendor's name/pricing and indicating the rejection reason beside the item.

Unit Price Differences Between the Lowest and the "Lowest and Best" Bid:

The unit price of all items is indicated and a difference between the bid unit price of the proposed item being rejected and the unit price of the item being recommended for purchase as the "lowest and best" can easily be computed from the data on the following pages. For each item, please see the attached tabulation sheet(s) for the bid name and number and opening date, item description, unit of measure, quantity purchased, and the unit or total pricing submitted by all vendors offering bid proposals.

Minority Vendor Participation in the Bid Process:

At the direction of the Board, all minority and women owned and operated vendors offering bid proposals are identified on the attached tabulation sheets, for informational purposes only. The following coding has been used:

- "M" Minority (Male) owned and operated business
- "W" Women (Non-minority) owned and operated business
- "B" Minority (Women) owned and operated business
- "N" Non-Minority owned and operated business

Bid 3129 (04-30-20) – Callaway H.S. Exterior Lighting Project

Funding Source: 3912-900-5600-000-450-018

Recommendation: Lena Franklin and ~~Don McCrackin~~

	Vendor	Location	Amount
M	Tony Watson Electric, Inc.	Brandon, MS	\$116,000.00
N	McInnis Electric	Byrum, MS	\$137,283.00
B	Heritage Civil and Utility Contractors, Inc.	Jackson, MS	\$177,485.00
N	Shivers Construction, LLC	Jackson, MS	\$195,000.00

Re- bid 3161 (07-13-21) – Ferguson JROTC Building Renovation

Funding Source: 3914-900-5600-000-450-031

Recommendation: Lena Franklin and Sandra Robinson

	Vendor	Location	Amount
N	Flagstar Construction Co., Inc.	Brandon, MS	\$1,612,000.00
W	Hopkins Construction & Maintenance, LLC	Madison, MS	\$1,620,000.00
N	Conerly Construction, Inc.	Clinton, MS	\$1,390,000.00
N	Benchmark Construction Corp.	Jackson, MS	\$1,761,573.00

RFP 2021-06 (05-07-21) – RFP 2021-06 Individuals with Disabilities Education Program IEP Writing Program Software and Subscription
Funding Source:

Recommendation: Dr.Talatha Bingham-Gibbs

	Vendor	Location	Amount
N	Ed Tech Soft, Inc.	Duluth, Ga	TBD
N	Clevr dba, Darryl Denyes Leadership Services, Inc.	Belleville, Ontario Canada	TBD
N	SEAS Education	Mountain Home, AR	TBD
N	PowerSchool Group, LLC	Folsom, CA	TBD
N	Ion Wave Technologies/ dba SpedTrack	Springfield MO	TBD
N	Public Consulting Group	Boston, MA	TBD

RFP 2021-11 (05-20-21) Online and Blended Learning**Funding Source:****Recommendation: Dr. Laketia Marshall-Thomas**

	Vendor	Location	Amount
N	Florida Virtual School (FLVS)	Orlando, FL	\$262,500 – DL – Not Concurrent Seats \$0 - No IS offered <i>Not on the MDE MOCA approved list</i>
W	Academy Global Learning dba Global Learning	Sugar Land, TX	\$ Does not provide DL or IS <i>Not on the MDE MOCA approved list</i>
N	EDL US, LLC dba eDynamic Learning	Southlake, TX	\$98,550 (IS and DL) No Concurrent Seats <i>Not on the MDE MOCA approved list</i>
N	Edgenuity, Inc.	ScottsDale, AZ	\$318,350 (IS and DL) Concurrent Seats <i>On the MDE MOCA approved list</i>
N	Connections Education, LLC dba Pearson Virtual Schools USA	Columbia, MD	\$501,050 (IS and DL) Concurrent Seats <i>Not on the MDE MOCA approved list</i>

DL-Digital Licenses

IS – Instructional Services

RFP 2021-12 (05-20-21) JPS Seeks a Pool of Partners to Provide Content-Area Support Job Embedded Professional Development Process Standard 20 and Administrative and Instructional Coaching Support

Funding Source: ESSER Funds

Recommendation: Dr. William Merritt

	Vendor	Location	Amount
B	Funchess and Beane Consulting, LLC	Grenada, MS	\$ 1400 (650 days) \$910,000
N	Eduservices, Inc. dba CT3	San Francisco, CA	\$ 1,547,700
N	Catapult Learning, LLC	Elmsford, NY	\$ 185,300
N	The Achievement Network, Ltd	Boston, MA	\$ 152,500
N	Insight Education Group	Encino, CA	\$ 259,250
N	The Rensselaerville Institute, Inc.	Albany, NY	\$ 1500
N	Common Sense Solutions for Educators (CSSE)	Madison, MS	\$ 1350
N	Bailey Education Group, LLC	Ridgeland, MS	\$ 1500 per day
M	Greene Education Services, LLC	Madison, MS	\$ 1500 per day
N	Kids First Education	Laurel, MS	\$ 1500 per day
B	The Kirkland Group	Ridgeland, MS	\$ 1500 per day

Based on quantitative and qualitative data, Bailey Education Group and The Kirkland Group were selected to continue to provide lead partner support services for Standard 20. Kids First Education was selected so

that the district may begin providing support to teachers in pre-k – 2nd grade.

Funchess and Beane Consulting, Greene Education Services, and Common Sense Solutions were not selected due to the appearance of limited personnel presented in their respective portfolio to support the district.

The Achievement Network and The Rensselaerville Institute have the component of our current instructional program, it appears to be not to be aligned closely to our instructional model.

Insight Education is providing coaching support and being paid with private funds.