

# JACKSON PUBLIC SCHOOL DISTRICT

Jackson, Mississippi  
Date: August 04, 2020

**Board of Trustees  
Jackson Public School District  
Jackson, Mississippi**

Ladies and Gentlemen:

Presented for your review on the attached page(s) are the bid tabulations for the formal bid proposals which were received in response to the bid solicitations indicated below. Bids were publicly advertised and opened according to all legal requirements (Mississippi Code of 1972, §31-7-13). All bids were tabulated, analyzed and based upon compliance with the specifications; the "lowest and best" bids were determined. Recommendations concerning the award of bids received for each bid category are contained on the attached page(s). Please consider recommendations for the following:

Bid Number	Opening Date	Bid Name
RFP 2020-05	06-09-20	Universal Screening for JPSD K-12
3142	07-10-20	POS System
RFP 2020-04	06-08-20	Pre-Kindergarten Intervention Program
RFP 2020-07	06-10-20	Lead Partner for Science Support and Assessment

It is recommended that the following action be taken by the Board of Trustees:

A. **AN ORDER** be adopted ratifying the prior solicitation of bid proposals for the equipment, supplies, commodities and/or services in each bid category indicated above.

B. **AN ORDER** be adopted authorizing the Chief Financial Officer or her designee to issue purchase orders and/or execute contracts and all related documents on behalf of the Board of Trustees to the vendors deemed to have submitted the "lowest and best" bids as indicated on the attached pages.

C. **AN ORDER** be adopted to reject the bid of bidders who failed to comply with bid requirements, for the reason(s) indicated with each bid category, on the attached pages.

D. **AN ORDER** be adopted to authorize the informal purchase of items according to all legal requirements and to the extent allowed under the law (Mississippi Code 1972, Annotated, §31-7-13(b)) for which no formal bids were received as indicated in the detailed support documentation on file in the Business Office.

Submitted by:  
Sharolyn Miller  
Chief Financial Officer

Recommendation approved by:  
Dr. Errick L. Greene, Superintendent  
Superintendent of Schools

## **Information about the Content and Formatting of the Attached Bid Tabulation Sheet(s)**

Pursuant to the legal requirements as outlined in the Mississippi Code 1972, Annotated, §31-7-13(d), all bid proposals received were compared to the written bid specifications and the recommendation to purchase or for rejection is indicated on the following pages, as per the manner prescribed below.

### **Recommendation to Purchase:**

The recommendation to purchase from or award a contract to any vendor, is indicated on the attached tabulation sheet(s) by placing "Low Bid" to the right of the vendor's name/pricing and bolding the information.

### **Rejection of an Item or an Entire Bid:**

The law requires that the District clearly state why in each instance that the lowest bid received is not the recommended "lowest and best" bid. The specific reason that an item or service, or a vendor's entire bid proposal, must be deemed "irregular" or "non-compliant" with the written bid specifications and therefore cannot be recommended for purchase, is indicated on the attached tabulation sheet(s) by drawing a line through the vendor's name/pricing and indicating the rejection reason beside the item.

### **Unit Price Differences Between the Lowest and the "Lowest and Best" Bid:**

The unit price of all items is indicated and a difference between the bid unit price of the proposed item being rejected and the unit price of the item being recommended for purchase as the "lowest and best" can easily be computed from the data on the following pages. For each item, please see the attached tabulation sheet(s) for the bid name and number and opening date, item description, unit of measure, quantity purchased, and the unit or total pricing submitted by all vendors offering bid proposals.

### **Minority Vendor Participation in the Bid Process:**

At the direction of the Board, all minority and women owned and operated vendors offering bid proposals are identified on the attached tabulation sheets, for informational purposes only. The following coding has been used:

- "M" Minority (Male) owned and operated business
- "W" Women (Non-minority) owned and operated business
- "B" Minority (Women) owned and operated business
- "N" Non-Minority owned and operated business

**Bid 3142 (07-10-20) – POS System**

Funding Source: 2110-900-3162-000-730-001

Recommendation: Child Nutrition/ Mr. Mark Rowe

	Vendor	Location	Amount
<b>N</b>	<b>Heartland School Solutions</b>	<b>Rochester, NY</b>	<b>\$159,750.00</b>
N	Harrison School Solutions NSN	Niagara Falls, NY	\$160,000.00

**RFP 2020-04 (06-09-20) – Pre-Kindergarten Intervention Program**

Funding Source:

Recommendation: Dr. William Merritt

	Vendor	Location	Amount
<b>N</b>	<b>Waterford Research Institute</b>	<b>Sandy, Utah</b>	<b>\$ TBD</b>

Only one proposal submitted.

**RFP 2020-05 (06-09-20) – Universal Screening for JPSD K-12**

Funding Source:

Recommendation: Dr. William Merritt

	Vendor	Location	Amount
N	Educational Materials Specialists	Madison, MS	\$22,400.00 + Student Fee
N	Imagination Station, Inc. dba Istation	Dallas, TX	\$153,872.50
N	Illuminate Education, Inc.	Irvine, CA	1 Year \$221,640.00 2 Year \$199,640.00
N	Curriculum Associates	North Billerica, MS	\$312,883.20
<b>N</b>	<b>Renaissance Learning, Inc.</b>	<b>Wisconsin Rapids, WI</b>	<b>Opt. A \$1,727,987.04 Opt. B \$1,159,878.04</b>

Educational Materials, Imagination Station, nor Curriculum Associates offered a K-12 universal screener; therefore, they did not meet the required specifications of the RFP. These respective companies only provided screening to grade 8.

Although Illuminate Education provided a much more reasonable price, the product is not comprehensive in nature in providing the interventions, supplemental reading and math instructional support for students to gain mastery of skills. Additionally, it was no evidence of the skills and/or standards being align to the Mississippi College and Career Readiness Standards.

Jackson Public School District has used Renaissance Learning for over 5 years. The data has demonstrated, specifically in reading and math, that are students are making progress on the Mississippi College and Career Readiness standards and skills. Additionally, the screening data is statistically aligned to students' performance on the Mississippi Academic Assessment Program (MAAP).

**RFP 2020-07 (06-10-20) – Lead Partner for Science Support and Assessments**

**Funding Source:**

**Recommendation: Dr. William Merritt**

	Vendor	Location	Amount
<b>N</b>	<b>Reach in Action (dba Advanced Instructional MGT)</b>	<b>Baton Rouge, LA</b>	<b>\$258,641.00</b>

Only one vendor submitted a proposal.

