

Name of Grant: \_\_\_\_\_

Type of Grant:  Individual (single classroom)  Team (grade level/department)  School-wide

**2022 202 Focus Areas of Critical Needs:**

**Please select which focus area is addressed in the application.**

Early Literacy

Children’s Health

Social Development

**2022 2 JUNIOR LEAGUE OF JACKSON/EDUCATION FOUNDATION TRUST OF JACKSON  
JPS TEACHER MINI-GRANT APPLICATION**

Please follow these guidelines for your application to receive consideration:

- The entire application must be typed.
- Grants that include the name of the school or teacher beyond the cover page will be disqualified.**
- Principals** must submit all completed applications to Thea Faulkner. The subject line **MUST READ JLJ/EJT grants 2022 2** . No grants will be reviewed that do not include this information in the email’s subject line. Applications must be submitted on or before 5:00 p.m. on **December 15, 2022**
- Late submissions will not be reviewed.

**Do not include this identifying information (school name) beyond this cover page.**

**Name of Applicant(s):** If this is a team or school application, list the contact person first.

**Email Address**


School: \_\_\_\_\_ Grade/Department: \_\_\_\_\_

Category:  Individual Classroom Project  Team Project  Schoolwide Project  
(grade level/department)

School Address: \_\_\_\_\_ Phone: \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ Fax: \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

Title of Proposal: \_\_\_\_\_

Grant Request Amount: \_\_\_\_\_

**Principal’s name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**The submission of this grant, by the school’s principal, confirms the following:**

1. I understand that if the school’s name appears beyond the cover page, the grant application will be disqualified.
2. **The first requisition, listing JPS approved vendors, must be submitted at or before the JLJ Awardees reception.** Once the initial requisition is processed, grantees will be notified of any remaining funds. Another requisition must be submitted to the Partners in Education department within 10 (ten) business days of being notified or funds may be forfeited.
3. I agree to participate in an evaluation process to assess the effectiveness of the activities supported by grant funds.

















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## Grant Rubric

**A. Need (20 points)**

- a. Proposal is data-driven and shows evidence of need. \_\_\_10
- b. Curriculum objective is clearly stated. \_\_\_5
- c. Proposal is a team or school-wide grant. \_\_\_5
- \_\_\_/20**

**B. Goals (25 points)**

- a. Proposal is specific in identifying who is involved, what will be accomplished, and the benefits of accomplishing such goals. \_\_\_5
- b. Proposal offers concrete criteria for measuring progress toward goal attainment. \_\_\_5
- c. Goals are achievable and realistic, i.e. they can be accomplished given resources, knowledge and in the specified time frame. \_\_\_15
- \_\_\_/25**

**C. Instructional Plan (25 points)**

- a. Fosters higher level thinking skills \_\_\_10
- b. Creative \_\_\_5
- c. Evidence of student participation specifically related to curriculum objectives \_\_\_5
- d. Meets stated need \_\_\_5
- \_\_\_/25**

**D. Budget (5 points)**

- a. Resources can be used for multiple years and necessary to achieve outcomes \_\_\_5
- \_\_\_/5**

**E. Outcomes (25 points)**

- a. Evaluation is well-planned and includes the number of students impacted \_\_\_10
- b. Depicts how results will be reported \_\_\_5
- c. Clearly outlines professional development plan to share with other teachers \_\_\_10
- \_\_\_/25**

Possible perfect score: 100

TOTAL POINTS: \_\_\_\_\_