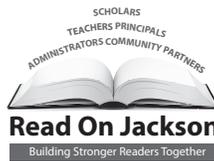


Jackson Public School District

Directions for Summer Reading Log

1. **Read your book** and reread parts that you especially like or that seem most important.
2. **Think about the book you have read.** Use at least two of the questions below to write your summary or reflection.
 1. Identify the source of the conflict in the story, and how this conflict shapes the story through the character's response to it. **(Fictional text)**
 2. How did the main character change over the course of the story and what causes the changes? **(Fictional text)**
 3. Identify key moments in the story and how they relate to the story's theme, character development, and plot structure. **(Fictional text)**
 4. What connections can you make between the story and your own life, other readings, or the world at large? **(Fictional text)**
 5. How is the text organized and how does the organization help the reader understand the topic of the book? **(Informational text)**
 6. What strategies does the author use to achieve his or her purpose? **(Informational text)**
 7. Does the author consider other perspectives, particularly those that challenge the author's central idea? ? **(Informational text)**
 8. What new questions or understandings does the text raise? Explain. **(Informational text)** • What connections can you make between the story and your own life, other readings, or the world at large? **(Fictional text)**
 9. How is the text organized and how does the organization help the reader understand the topic of the book? **(Informational text)**
 10. What strategies does the author use to achieve his or her purpose? **(Informational text)**
 11. Does the author consider other perspectives, particularly those that challenge the author's central idea? ? **(Informational text)**
 12. What new questions or understandings does the text raise? Explain. **(Informational text)**
3. **Please indicate the text type – Literature or Non-Fictional/Informational and indicate questions you are responding to.**



Summer Reading Record Log – Grades 6-12

#getcaughtreading

Student's Name: _____

Log #: _____ Title: _____

Author: _____

Summary or Reflection: _____

Questions: _____

Literature

Non-Fiction/Informational

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